

***Notes on:* Brahmagupta's  
definition of zero failing to  
be transmitted to Europe  
via the Arabic world**

Jonathan J. Crabtree [www.podometic.in](http://www.podometic.in)

INDIAN SOCIETY FOR HISTORY OF MATHEMATICS  
DELHI INDIA | 22 DECEMBER 2020

“**ELEMENTARY MATHS FOUNDATIONS  
CONCERN COUNTS, MEASURES AND  
RELATIONSHIPS BETWEEN QUANTITIES  
THAT REVEAL PREDICTABLE PATTERNS**”

AND COUNTS OF ABSOLUTE VALUE BINARY OPERATIONS

You are familiar with  
Brahmagupta's 7th C.  
sign laws\* for positives,  
negatives and zero.

\* 628 CE BRĀHMASPHUṬA SIDDHĀNTA 18: 30-35

REPRINT FROM THE PANDIT.

ब्राह्मस्फुटसिद्धान्तो

ध्यानग्रहोपदेशाध्यायश्च ।

गणकचक्रचूडामणिश्रीब्रह्मगुप्तविरचितः ।

महामहोपाध्यायसुधाकरद्विवेदिकृतनूतन-  
तिलकसमेतः ।

BRĀHMASPHUṬASIDDHĀNTA

AND

DHYĀNAGRAHOPADEŚĀDHYĀYA,

BY BRAHMAGUPTA,

EDITED WITH HIS OWN COMMENTARY

BY

MAHĀMAHOPĀDHYĀYA SUDHĀKARA DVIVEDIN,

*Professor, Queen's College, Benares.*



BENARES:

PRINTED AT THE MEDICAL HALL PRESS.

1902.

2 धनयोर्धनमृणमृणयो-

3 र्धनार्णयोरन्तरं समैक्यं खम् ।

4 ऋणमैक्यं च धनमृणध-

5 नशून्ययोः शून्ययोः शून्यम् ॥ ३० ॥ (३१)

6 धनयोरैक्यं धनमृणयोरैक्यमृणं भवति । धनार्णयोरन्तरमैक्यं भव-  
7 ति । समयोर्धनार्णयोरैक्यं खं शून्यं भवति । ऋणशून्ययोरैक्यमृणं धनशू-  
8 न्ययोरैक्यं धनं शून्ययोरैक्यं च शून्यं भवति ।

9 अत्रोपपत्त्यर्थं मन्मुद्रिता भास्करबीजटिप्पणी द्रष्टव्या ॥ ३० ॥

10 इदानीं व्यवकलनमाह ।

11 ऊनमधिकाद्विशोध्यं धनं धनादृणमृणादधिकमूनात् ।

12 व्यस्तं तदन्तरं स्यादृणं धनं धनमृणं भवति ॥ ३१ ॥ (३२)

13 शून्यविहीनमृणमृणं धनं धनं भवति शून्यमाकाशम् ।

14 शोध्यं यदा धनमृणादृणं धनाद्वा तदा क्षेप्यम् ॥ ३२ ॥ (३३)

15 अधिकादृणादूनं धनं विशोध्यं शेषं धनं भवति । अधिकादृणादू-

16 नमृणं विशोध्यं शेषमृणं भवति । ऊनादृणादधिकं धनं वानादृणादधिक-

17 मृणं विशोध्यं तदा तदन्तरं व्यस्तं विपरीतं स्यात् । अर्थादधिकं धनं वि-

18 शोध्यं तदा शेषमृणं भवति । अधिकमृणं विशोध्यं तदा शेषं धनं भव-

19 ति । कथं विपरीतं भवतीत्याह । ऋणं धनं भवति धनं चर्णं भवतीति ।

20 चेदृणं शून्यविहीनं शून्येन विहीनं तदा ऋणं धनं च शून्यविहीनं धनं शून्यं

21 च शून्यविहीनमाकाशं शून्यं भवति । यदि ऋणादूनं शोध्यं वा धनादृणं

22 शोध्यं तदा क्षेप्यमर्थात् तदा तयोर्योग एवान्तरं भवतीति ।

23 अत्रोपपत्त्यर्थं मन्मुद्रिता भास्करबीजटिप्पणी विलोक्या ॥ ३१-३२ ॥

24 इदानीं गुणने करणसूत्रम् ।

25 ऋणमृणधनयोर्घातो धनमृणयोर्धनवधो धनं भवति ।

26 शून्यार्णयोः खधनयोः खशून्ययोर्वा वधः शून्यम् ॥ ३३ ॥ (३४)

27 ऋणधनयोर्घात ऋणं भवति । ऋणयोर्वधो धनवधो धनयोर्वधश्च

28 धनं भवति । शून्यार्णयोः खधनयोः शून्यधनयोर्वा खशून्ययोश्च वधः शून्यं

29 भवति ॥ ३३ ॥

30 इदानीं भागहारे करणसूत्रं वृत्तद्वयम् ।

31 धनभक्तं धनमृणहृतमृणं धनं भवति खं खभक्तं खम् ।

32 भक्तमृणेन धनमृणं धनेन हृतमृणमृणं भवति ॥ ३४ ॥ (३५)

33 खोद्धृतमृणं धनं वा तच्छेदं खमृणधनविभक्तं वा ।

34 ऋणधनयोर्वर्गः स्वं खं खस्य पदं कृतिर्यत् तत् ॥ ३५ ॥ (३६)

35 धनं धनभक्तं वा ऋणं ऋणभक्तं फलं धनं भवति । खभक्तं खं

36 फलं खं भवति । ऋणेन धनं भक्तं फलमृणं स्यात् । धनेन ऋणं हृतं फल-

37 मृणं भवति । ऋणं वा धनं खेनोद्धृतं तच्छेदं तस्य शून्यस्य छेदो यस्मि-

38 नृणे वा धने तच्छेदं भवति । एवं खं शून्यमृणधनविभक्तं (शून्यं) वा त-

39 च्छेदं भवति । फलं शून्यं भवति वा शून्यं तद्वरं स्यादित्यर्थः । ऋणधन-

40 योर्वर्गः स्वं भवति । खस्य वर्गः खं भवति । तदेव वर्गस्य पदं भवति

41 यत्कृतिः स एव वर्गो भवेदिति । भास्करबीजेऽप्येतदेव सर्वम् । अत्र

42 खभक्तं खमर्थात् ॐ इदं सर्वदा शून्यसमं नेत्येतदर्थं चलनकलनं विलो-

43 क्यम् ॥ ३४-३५ ॥

44 इदानीं सङ्कमणविषमकर्माह ।

45 योगोऽन्तरयुतहीनो द्विहृतः सङ्कमणमन्तरविभक्तं वा ।

46 वर्गान्तरमन्तरयुतहीनं द्विहृतं विषमकर्म ॥ ३६ ॥ (३७)

47 योगो राश्यायंगोऽन्तरेण राश्यन्तरेण युतो हीनश्च द्विहृतो दलि-

48 तो राशी स्तः । इदं सङ्कमणं नाम गणितम् । वा राश्यायंगान्तरं राश्य-

49 न्तरेण विभक्तं फलमन्तरेण युतं हीनं द्विहृतं च राशी स्तः । इदं विष-

**From chapter 18 on algebra,  
18 simple sutras\* of symmetry  
emerge that agree with basic  
laws of physics.**

**\* PLUS A CONTENTIOUS CONCEPT FOR KHAHARA OR DIVISION BY ZERO**

# Brahmagupta's 5 Addition Sutras

धनयोर्धनम् ऋणमृणयोः धनर्णयोरन्तरं समैक्यं खम् ऋणमैक्यं च धनमृणधनशून्ययोः शून्ययोः शून्यम्

**AS1** positive plus positive is positive

**AS2** negative plus negative is negative

**AS3** positive plus negative is the difference between the positive and negative

**AS4** when positive and negative are equal the sum is zero

positive plus zero is positive  
**AS5** negative plus zero is negative  
zero plus zero is zero

# Brahmagupta's 5 Subtraction Sutras

ऊनमधिकाद्विशोध्यं धनं धनाद्ऋणमृणाद्अधिकमूनात् व्यस्तं तदन्तरं स्यादृणं धनं धनमृणं भवति  
शून्यविहीनमृणमृणं धनं धनं भवति शून्यमाकाशम् शोध्यं यदा धनमृणाद्ऋणं धनाद्वा तदा क्षेप्यम्

**SS1** A smaller **positive** subtracted from a larger **positive** is **positive**.

**SS2** A smaller **negative** subtracted from a larger **negative** is **negative**.

**SS3** If a larger **negative** or **positive** is to be subtracted from a smaller **negative** or **positive**, the sign of their difference is reversed – **negative** becomes **positive** and **positive** **negative**.

**SS4** A **negative** minus **zero** is **negative**,  
a **positive** minus **zero** is **positive**,  
**zero** minus **zero** is **zero**.

**SS5** When a **positive** is to be subtracted from a **negative**  
or a **negative** from a **positive**, then it is to be added.

# Brahmagupta's 4 Multiplication Sutras

ऋणमृणधनयोर्घातो धनमृणयोः धनवधो धनं भवति  
शून्यर्णयोः खधनयोः खशून्ययोर्वा वधः शून्यम्

**MS1** The product of a **negative** and a **positive** is **negative**.

**MS2** The product of two **negatives** is **positive**.

**MS3** The product of two **positives** is **positive**.

**MS4** The product of **zero** and a **negative**,  
of **zero** and a **positive**, or  
of **two zeros** is **zero**.

# Brahmagupta's 4 Division Sutras

धनभक्तं धनम् ऋणहतमृणं धनं भवति खं खभक्तं खम्  
भक्तमृणेन धनमृणं धनेन हतम् ऋणमृणं भवति  
खोद्धतमृणं धनं वा तच्छेदं खमृणधनविभक्तं वा  
ऋणधनयोर्वर्गः स्वं खं खस्य पदं कृतिर्यत् तत्

**DS1** A positive divided by a positive is positive.

**DS2** A negative divided by a negative is positive.

**DS3** A positive divided by a negative is negative.

**DS4** A negative divided by a positive is negative.

Despite this symmetric zero-based genesis, a brief cross-cultural review reveals an incomplete understanding of Bharat's zero in the medieval Arabic world.

**It appears zero as a place-holder  
was transmitted via the Arabic  
world to renaissance Europe.**

Yet the role of **zero** as a number,  
**defined by Brahmagupta** as the sum of  
equal yet opposing positive and  
negative quantities... **was neither**  
**grasped in the Middle East nor**  
**transmitted to Europe!**

Brahmagupta, I wasn't told about your 0 definition or your 18 Sūtras of ZERO, Positives & Negatives!

Recordes did know a subtraction subtracted is like addition yet that's another idea.

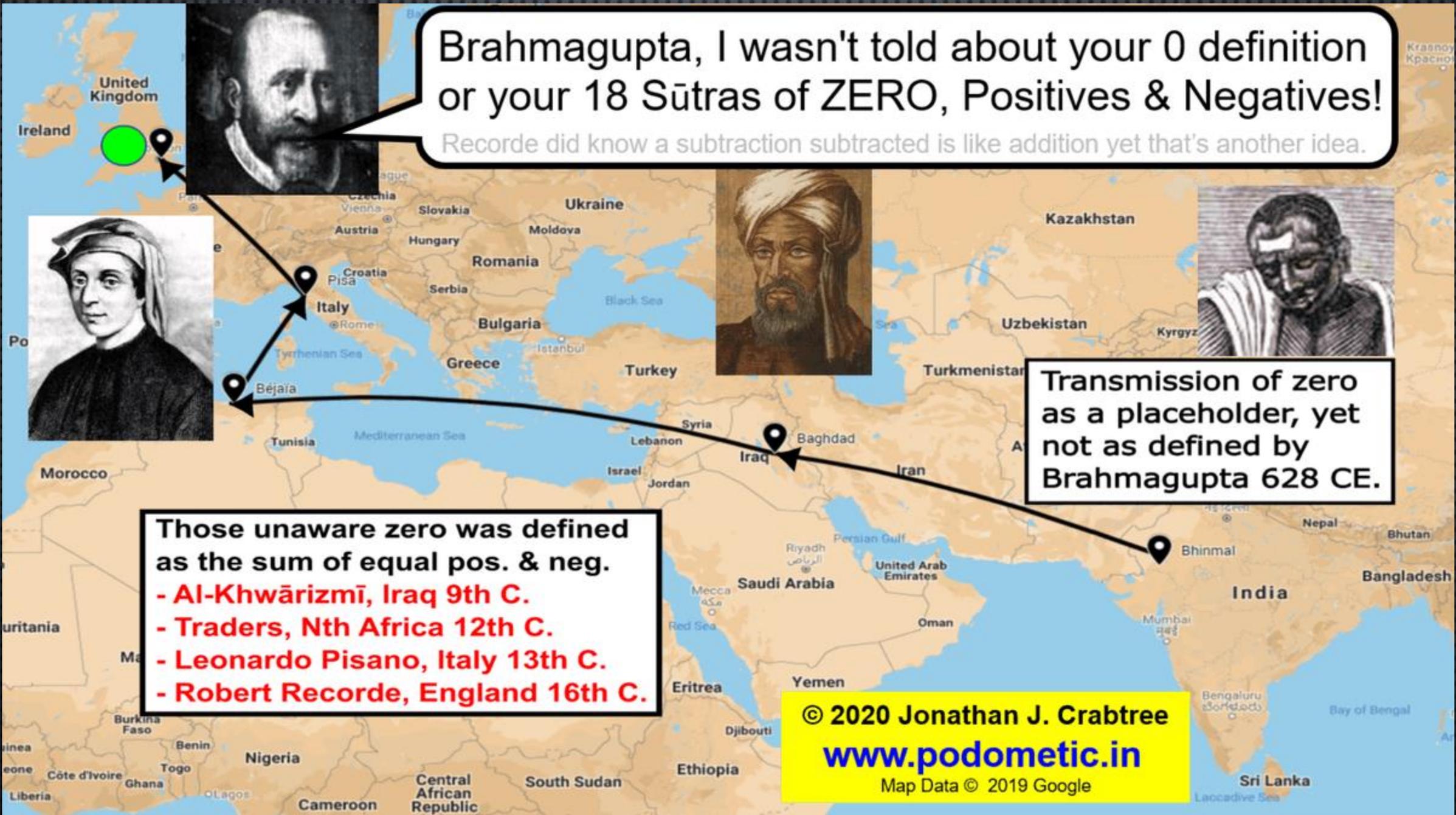


Transmission of zero as a placeholder, yet not as defined by Brahmagupta 628 CE.

Those unaware zero was defined as the sum of equal pos. & neg.

- Al-Khwārizmī, Iraq 9th C.
- Traders, Nth Africa 12th C.
- Leonardo Pisano, Italy 13th C.
- Robert Recorde, England 16th C.

© 2020 Jonathan J. Crabtree  
[www.podometic.in](http://www.podometic.in)  
Map Data © 2019 Google



**So, neither negatives nor zero appear to have been involved in the development of Arabic algebra.**

These sutras or rules are correct yet,  
**21st C. maths** pedagogies remain  
**disconnected** from post-Vedic  
**Bharatiya maths.**

This talk reveals meta mathematical  
disconnects and how they  
imperceptibly arose during the  
passage of time and place.



## Tweet



**podometric.in** ⇒ **Simply Better Bharatiya Maths** 

@jcrabtree

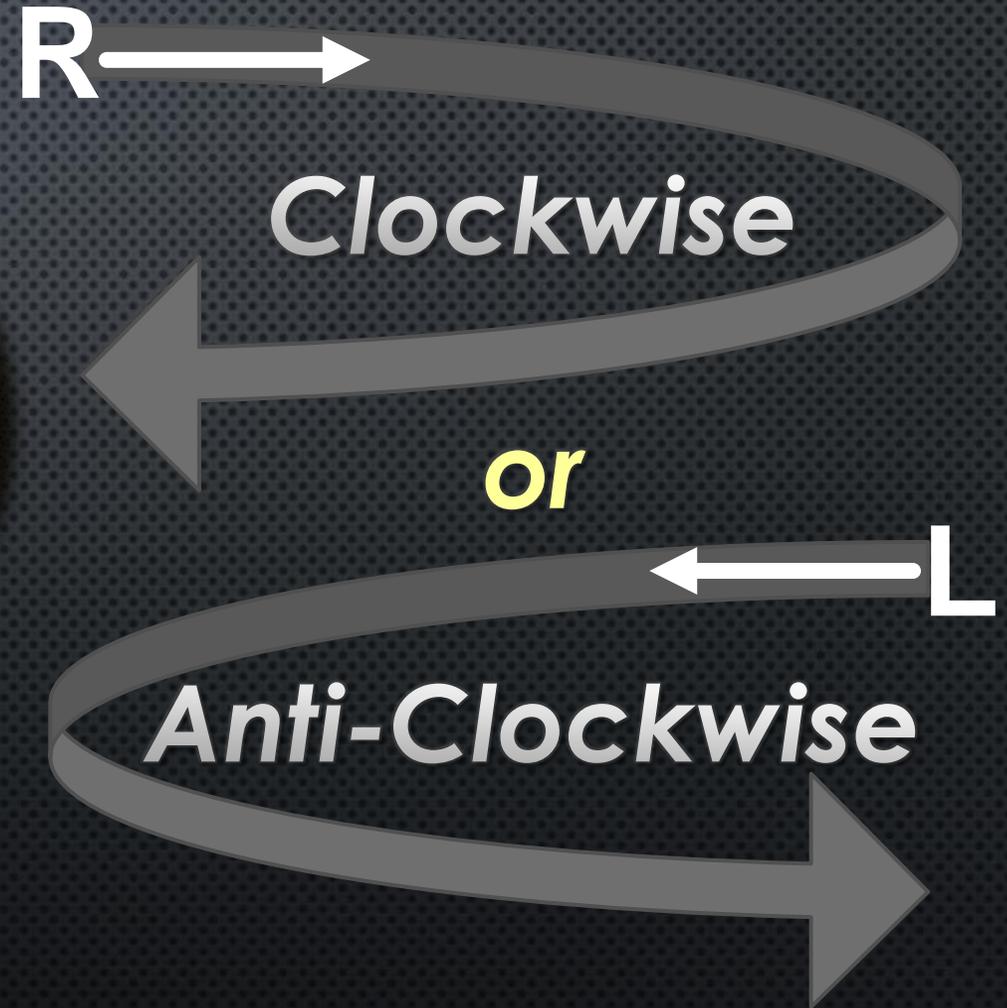
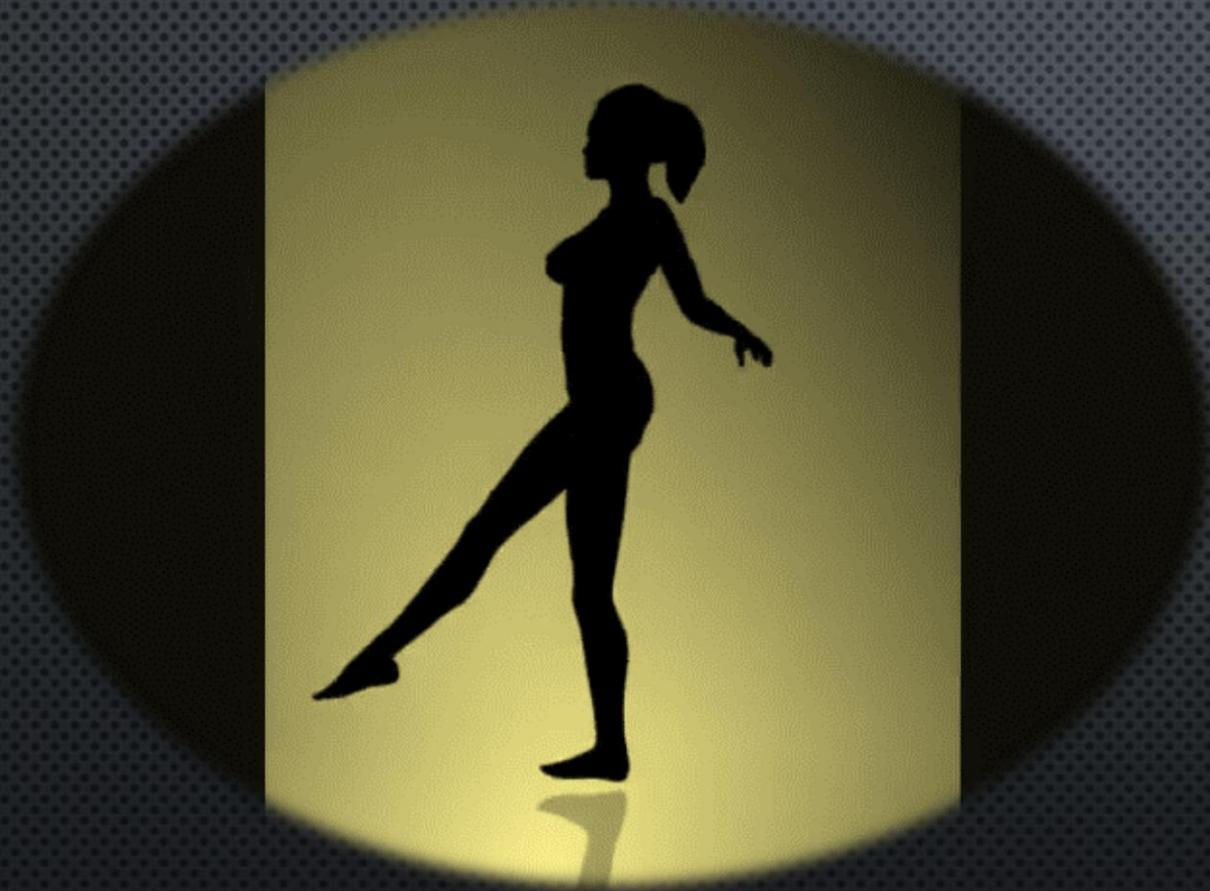


FYI Sanskrit isn't needed to learn [#podometric](#)!

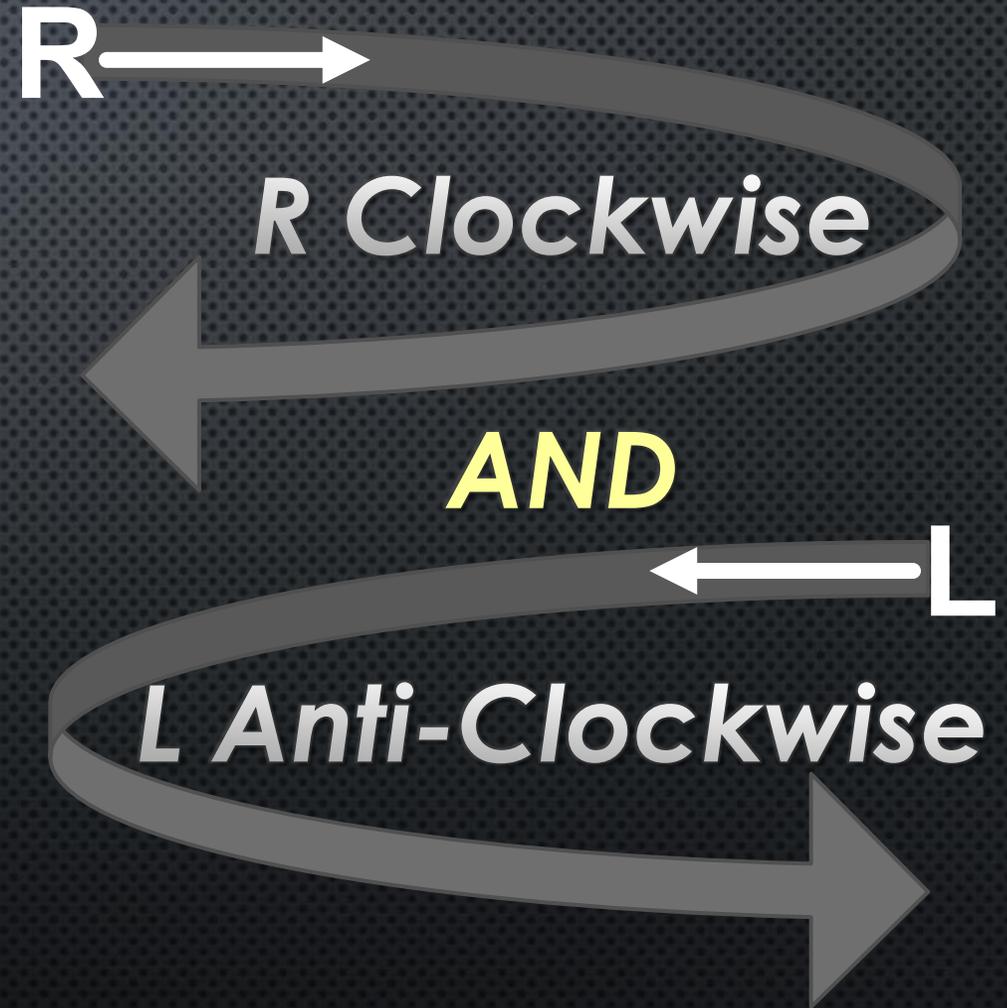
Thanks to the help of Sanskritist maths professors (E.g. Dr. Avinash Sathaye, Dr. K. Ramasubramanian etc.) plus others who helped me explore more languages I've done enough analysis & interpretation to rebuild basic maths from ZERO!

888	Greek	ἀριθμὸς ἀριθμὸν πολυπλασιάζειν λέγεται. ὅταν ὅσαι εἰσιν ἐν αὐτῷ μονάδες τοσαυτάκις συντεθῆι ὁ πολλαπλασιαζόμενος καὶ γένηται τις
950	Arabic	الضرب هو أن يوجد أحد العددين بعدد أحاد العدد الآخر فيكون حصة الواحد من أحاد المضروب هي المضروب فيه بعينه والمجموع هو العدد الحاصل من ضرب العدد
1482	Latin	Numerous per alium multiplicari dicitur, qui totiens sibi coacervatur, quotiens in multiplicante est unitas.
1543	Italian	Quel numero se dice esser multiplicato per un'altro, il quale si e assunto tante volte, quante unita e in lo multiplicante.
1555	German	Ain zal multiplicirt oder meret ain andere / wann die ander / als oft die erst zal ains in jr beschleüßt / genommen vnd zuesamen bracht wirdt. Als 4. multiplicirt oder meret die zal 7. wann die zal 7. vier mal / in ansehen das ains in 4. viermal begriffen ist / genommen vnd zuesamen bracht wirdt.
1565	French	Un nombre, se dict multiplier un autre nombre, quand autant d'unitez, qu'il y a en luy, autant de fois se compose le multiplie, & en naist un autre.
1570	English	A number is sayd to multiply a number, when the number multiplyed, is so oftentimes added to itselpe, as there are in the number multiplying unities : and an other number is produced.
1665	Spanish	Un número se dice multiplicar á otro quando tantas veces estuviere compuesto el que se multiplica, quantas fueren las unidades del multiplicador, y el producto fuere algun número.
1695	Dutch	Een getal segt men een getal te vermeenigvuldigen, als dat soo meenigmaal een saamgeset getal is, dat vermeenigvuldigt word, als 'er eenheden in de vermeenigvuldigende sijn, en dat 'er eenig getal voortkomt.
1719	Sanskrit	गुण्याङ्कगुण्काङ्कयोर्घातो गुणनफलं क्षेत्रफलं भवति
1855	Swedish	Ett tal säges multiplicera ett tal, när det sednare talet tages så många gånger, som enheter finnas i det förra, och ett annat tal (produkten) deraf uppkommer
1857	Chinese	乘數者，數有若干倍，即若干為乘數。面數者，兩數相乘所得，原兩數為其邊。
1865	Hungarian	Szám számot szorozni mondatik, midon a hány egység van benne, annyiszor rakatik a szorzandó, és így származik szám.
1907	Czech	Pravíme, že číslo číslem se násobí, když násobené (násobenec) tolikrát se složí, kolik v druhém jest jednotek, a nějaké vznikne.
1912	Hebrew	והמספר המנוי במספר אחר הוא המספר הנכפל פעמים אשר מנינם כמנין האחדים אשר במספר השני אשר הוא נמנה בו, כמו שתי פעמים שלש או שתי פעמים עשרה והוא הנקרא מספר שטוח וזו צורתו :: והמספר הנקבץ מהכפל הזה יקרא מספר שטוח
1912	Danish	Et Tal siges at multiplicere et Tal, naar det, som multipliceres, lægges sammen ligesaa mange Gange, som der er Enheder i det første, og et eller andet Tal frembringes.
1949	Russian	Говорят, что число умножает число, когда сколько в нем единиц, столько раз составляется умножаемое и что-то возникает.

*Which way is she spinning?*



**LIKE MATHEMATICS, SHE SPINS BOTH WAYS!**



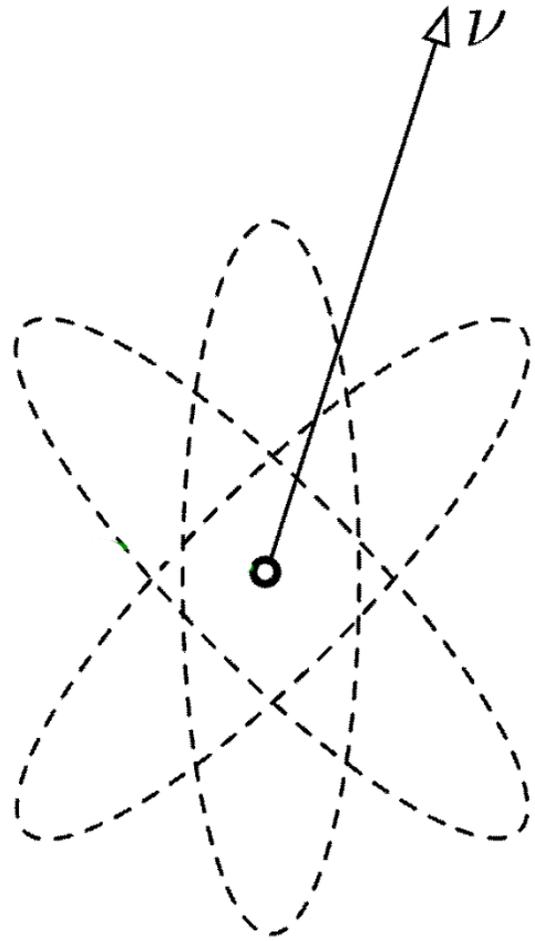
Complete  
the phrase...

*For every action there is an...*

Complete  
the phrase...

*For every action there is an...  
equal and opposite reaction!*

*Newton's Third  
Law of Motion*



$e^+$  positron

$e^-$  electron

$\nu$  neutrino

$\gamma$  quantum/photon  
(511 keV)

1 NEGATIVE  
ELECTRON

+

1 POSITIVE  
POSITRON

=

ZERO!

BY JENS MAUS ([HTTP://JENS-MAUS.DE/](http://jens-maus.de/)) -  
OWN WORK - PART OF PHD THESIS [HTTP://NBN-  
RESOLVING.DE/URN:NBN:DE:BSZ:14-QUCOSA-23509](http://nbn-resolving.de/urn:nbn:de:bsz:14-qucosa-23509),  
PUBLIC DOMAIN,  
[HTTPS://COMMONS.WIKIMEDIA.ORG/W/INDEX.PHP?CU  
RID=379922](https://commons.wikimedia.org/w/index.php?CURID=379922)

“

**SYMMETRY IS WHEN THINGS ARE  
THE SAME AROUND AN AXIS.**

”

**“ SEEING SYMMETRY AND DISCERNING  
WHEN IT BREAKS, IS A KEY  
FOR UNDERSTANDING BOTH  
MATHEMATICS & PHYSICS. ”**

# BIG BANG!

*It's as if ŚŪNYA was decompressed,  
creating infinite magnitudes  
and multitudes from ZERO*

ZERO SUM UNIVERSE CONSERVATION OF MATTER AND ENERGY NEWTON'S  
THIRD LAW

BRAHMAGUPTA

BHĀSKARA

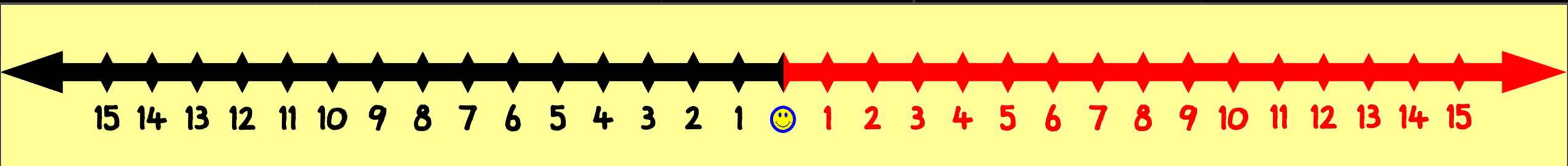
SYMMETRY

PODOMETIC

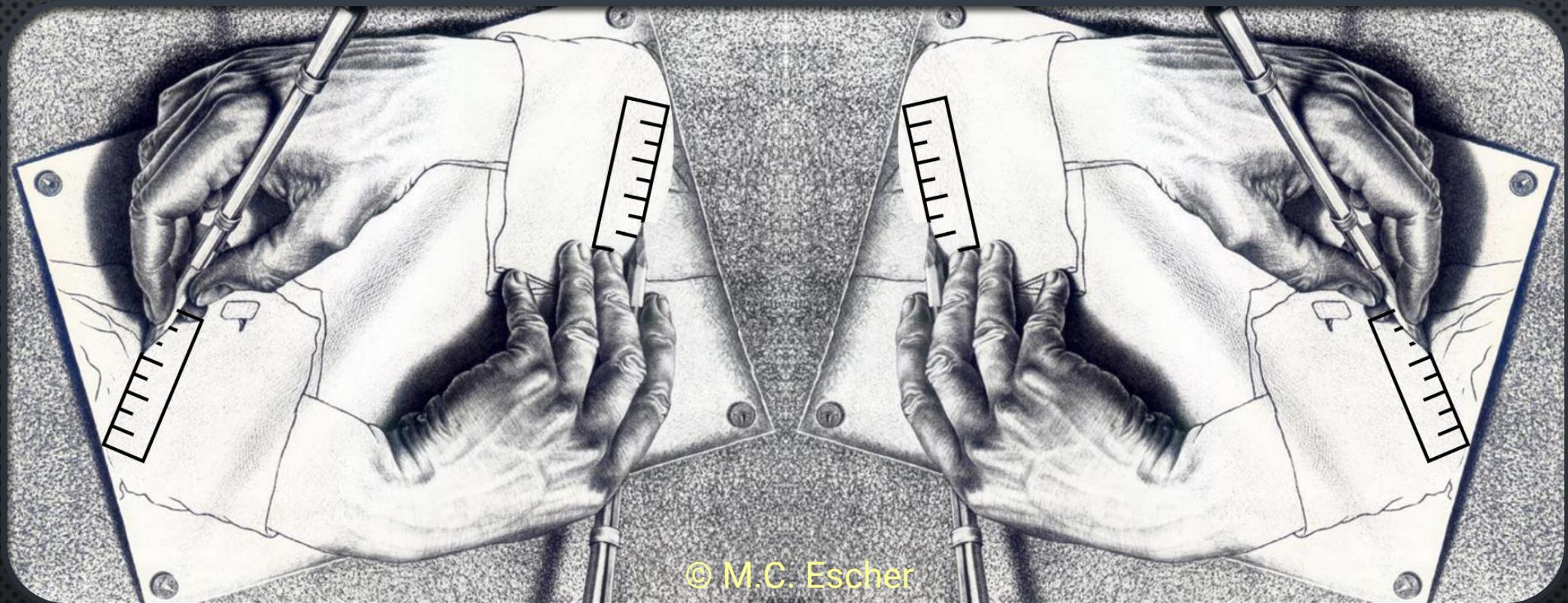
# BIG BANG!



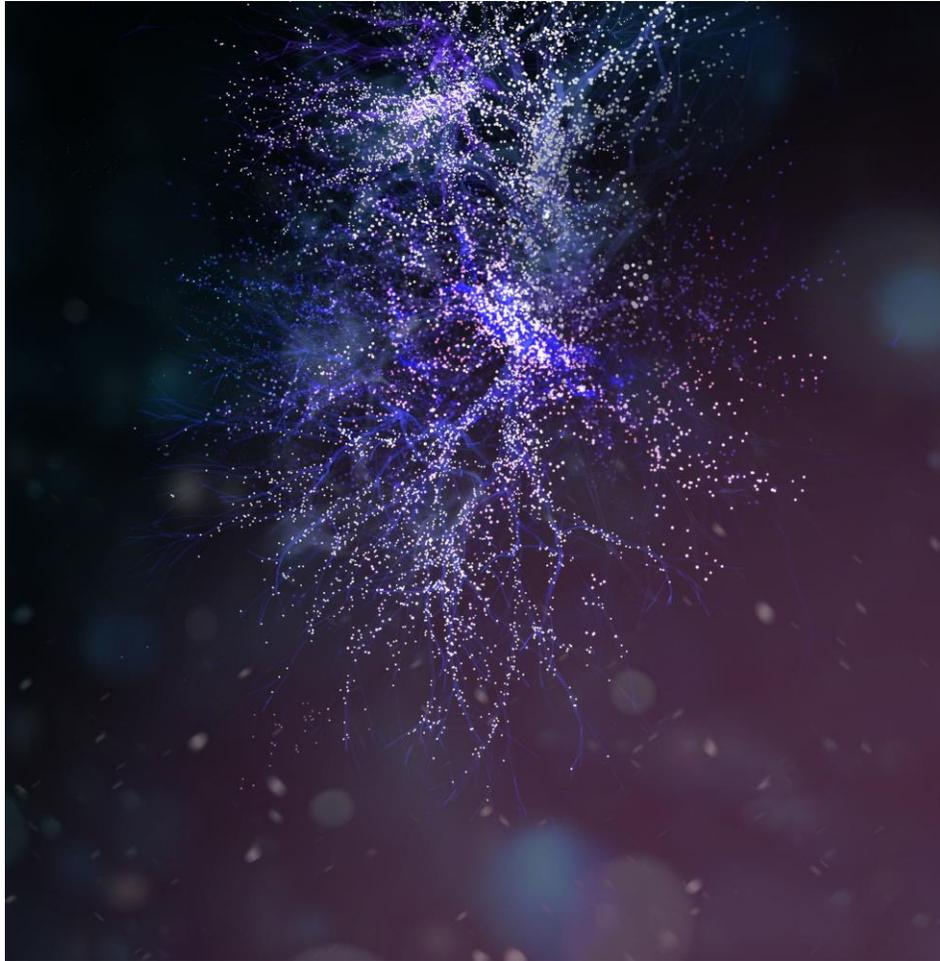
Wherever opposing quantities or forces or directions are equal you will find **ZERO**.



# THE ZERO-POINT CHOICE



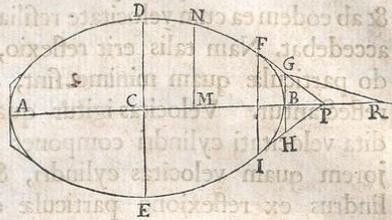
***FROM AN ARBITRARY POINT  
WHICH DIRECTION DO WE GO?***



*“PROPORTION  
IS THE KEY THAT  
UNLOCKS THE  
LANGUAGE OF  
THE UNIVERSE”*

em eundem  $AB$  generatur, minus resistitur quam solidum prius; si modo utrumque secundum plagam axis sui  $AB$  progrediatur, & utriusque terminus  $B$  precedat. Quam quidem propositionem in construendis Navibus non inutilem futuram esse censeo.

Quod si figura  $DNFB$  ejusmodi sit ut, si ab ejus puncto quovis  $N$  ad axem  $AB$  demittatur perpendicularum  $NM$ , & a puncto dato  $G$  ducatur recta  $GR$  quæ parallela sit rectæ figuram tangenti in  $N$ , & axem productum fecet in  $R$ , fuerit  $MN$  ad  $GR$  ut  $GR$  cub. ad  $4 BR \times GBq$ : Solidum quod figuræ hujus revolutione circa axem  $AB$  facta describitur, in Medio raro & Elastico ab  $A$  versus  $B$  velocissime movendo, minus resistetur quam aliud quodvis eadem longitudine & latitudine descriptum Solidum circulare.



*x Hujus meditationis occasioem ipse præbuit, dum Cantabrigiæ de Figura Naviorum apud hujus inveniendæ, pro bloma abbatino Attoni proponerem.*

Prop. XXXVI. Prob. VIII.

*Invenire resistantiam corporis Sphærici in Fluido raro & Elastico velocissime progredientis.* (Vide Fig. Pag. 325.)

Designet  $ABKI$  corpus Sphæricum centro  $C$  semidiametro  $CA$  descriptum. Producat  $CA$  primo ad  $S$  deinde ad  $R$ , ut sit  $AS$  pars tertia ipsius  $CA$ , &  $CR$  sit ad  $CS$  ut densitas corporis Sphærici ad densitatem Medii. Ad  $CR$  erigantur perpendiculara  $PC$ ,  $R X$ , centroque  $R$  & Asymptotis  $CR$ ,  $R X$  describatur Hyper-

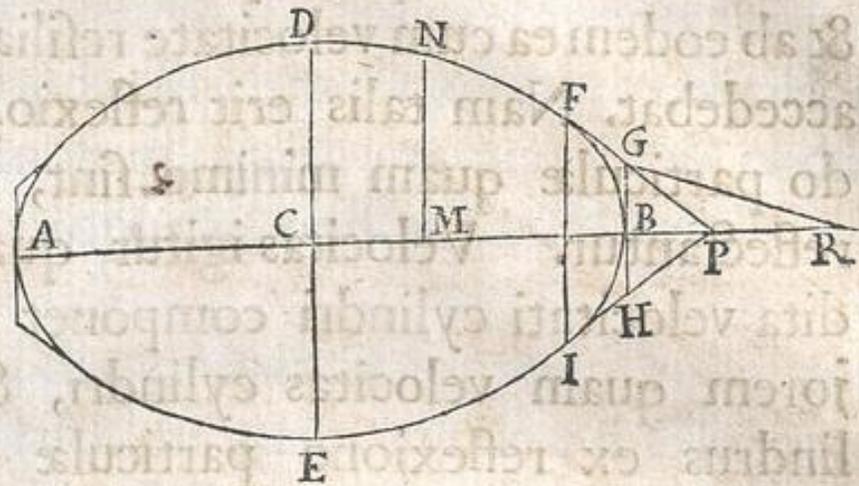
WHOSE  
HANDWRITING?

# ISAAC NEWTON

[ 327 ]

em eundem  $AB$  generatur, minus resistitur quam solidum prius; si modo utrumque secundum plagam axis sui  $AB$  progrediatur, & utriusque terminus  $B$  præcedat. Quam quidem propositionem in construendis Navibus non inutilem futuram esse censeo.

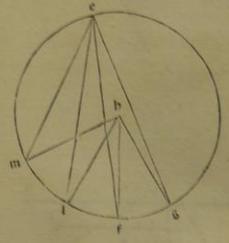
Quod si figura  $DNFB$  ejusmodi sit ut, si ab ejus puncto quovis  $N$  ad axem  $AB$  demittatur perpendicularum  $NM$ , & a puncto dato  $G$  ducatur recta  $GR$  quæ parallela sit rectæ figuram tangenti in  $N$ , & axem productum



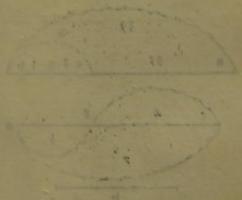
\* Hujus meditationis occasione ipse præbui, dum Cantabrigiæ de Figura Navium apud ... in

que bases eo  
quia rectus  
per pocienc  
qualis angulo  
si sunt. ad.c.  
e duorum tri  
  
eris qz sub/  
is duoru la  
acceptis cu  
  
aris proport  
illa ratio tri  
ctangulus a  
latus. b. c. est  
tres super/  
lineam. b. c.  
e. a. ad. d. c.  
i. b. c. a. e. a  
pportio sup/  
ad. d. c. fitu e  
aut. b. c. sine  
d. sup. t. c. c. b  
i. b. c. 7 ponat  
e. b. d. sup. si  
per. b. c. ad.  
e. d. b. simal  
erit super/  
per. c. a. e. a.  
facile demon  
strat. sitqz super/  
per duas line  
angulu. c. a.  
hac. 7 i. sup. si  
sibi sibi. qre  
sup. a. b. 7 a  
as. a. e. reus  
  
a circūferē  
ortio tanqz  
t.  
tri. b. c. qz  
eoz circūferē  
qz sit sup. cetera

is eorum qui super circūferentias: est sicut arcus. b. c. ad arcum. f. g. cōtinuabo cri  
illis duobus arcibus alios arcus equales. siue scōm eundē numerum: siue scōndū  
ceteros: sitqz arcus. k. b. equalis. b. c. e. vterqz duorum arcuum. l. m. e. f. l. equalis  
f. g. e. p̄oducam lineas. k. d. k. a. m. b. l. b. m. c. e. l. e. eruntqz per. 26. tertij anguli  
qui sunt ad. d. ad invicem equales. Similiter quoqz e qui sunt ad. b. ad invicē e qua  
les. Idem etiam de his qui sūt ad. a. e. de his qui sūt ad. e. sicut igit arcus. k. c. est  
multiplex arcus. b. c. ita angulus. k. d. c. anguli. b. d. c. e. angulus. k. a. c. anguli. b. a  
c. similiter sicut arcus. m. g. est multiplex arcus. f. g. ita angulus. m. b. g. anguli. f. b.  
g. e. angulus. m. c. g. anguli. f. e. g. sed si arcus. k. c. est equalis arcui. m. g. angulus  
k. d. c. est equalis angulo. m. b. g. 7 angulus. k. a. c. angulo. m. c. g. e. si maior maio  
res. e. si minor minores per. 26. tertij. per diffinitionem itaqz incontinue propor  
tionalitatis proportio arcus. b. c. ad arcum. f. g. est sicut anguli. b. d. c. ad angulos  
f. b. g. e. sicut anguli. b. a. c. ad angulum. f. e. g. quod est p̄positum. Idem intelli  
ge in eodem circulo. Explicit liber sextus. Incipit liber septimus.

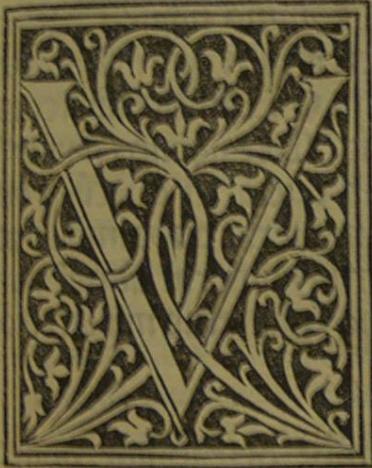


**V**ritas est qua vna queqz res vna dicitur.  
Numerus est multitudo ex vnitatibus cō  
posita. Naturalis series numerorum dicit  
tur in qua secundū vnitatis additionem sit  
ipsorum computatio. Differentia nume  
rorum appellatur numerus quo maior ha  
bēdat a minore. Numerus primus dicit  
qui sola vnitatis metitur. Numerus com  
positus dicitur quē alius numerus metitur.  
Numeri contra se primi dicunt. qui nullo  
numero excepta sola vnitatis numerantur.  
Numeri a similitudine compositi siue communicantes dicuntur. quos  
alius numerus qz vnitatis metitur. nullusqz eorum est ad aliu primus.  
Numerus per alium multiplicari dicitur. qui totiens sibi coacer  
natur. quotiens in multiplicante est vnitatis. Productus vero di  
citur qui ex multiplicatione creuit. Numerus alium nume  
rare dicitur. cū aliquē multiplicatus illū p̄ducit. Pars ē  
numerus minor maioris cum minor maiorem numerat. Et  
qui numerus tantis multiplex appellatur. Denomināō est  
numerus in quo pars sumit in suo toto. Similes dicuntur par  
tes que eodem numero denominantur. Prima. Simpla numeri  
quando duo numeri partem habuerint cōmūnem  
tot partem dicitur esse minor. quotiens eadem pars fuerit in  
minore. Quotiens ipsa fuerit in maiore. Numeri ad nu  
merum minoris quidem ad maiorem in eo quod ē  
proportio minoris ad maiorem secundū qz cū  
partes. Maioris vero ad maiorem secundū qz cū  
partem vel partes. Cum fuerint quotlibet numeri  
similes dicit. proportio primi ad tertium sicut primi scōm  
tertium vero triplicata. Cū cōtinuate fuerit eadē vel di  
ces dicit. proportio primi ad vltimū ex omnibz cōposita.



WHOSE  
GEOMETRY?

f. b. g. & sicut anguli. b. a. c. ad angulum. f. e. g. quod est propositum. Idem intelli-  
ge in eodem circulo. Explicit liber sextus. Incipit liber septimus.



**V**ritas est qua vna queqz res vna dicitur.  
**N**umerus est multitudo ex vnitatibus cō-  
polita. **N**aturalis series numerorum dici-  
tur in qua secundū vnitatis additionem fit  
ipsorum computatio. **D**ifferentia nume-  
rorum appellatur numerus quo maior ha-  
būdat a minore. **N**umerus primus dicitur  
qui sola vnitatis metitur. **C**ompositus dicitur  
quē alius numerus metitur. **N**umeri contra se  
primi dicuntur. qui nullo numero excepta sola  
vnitatis numerantur.

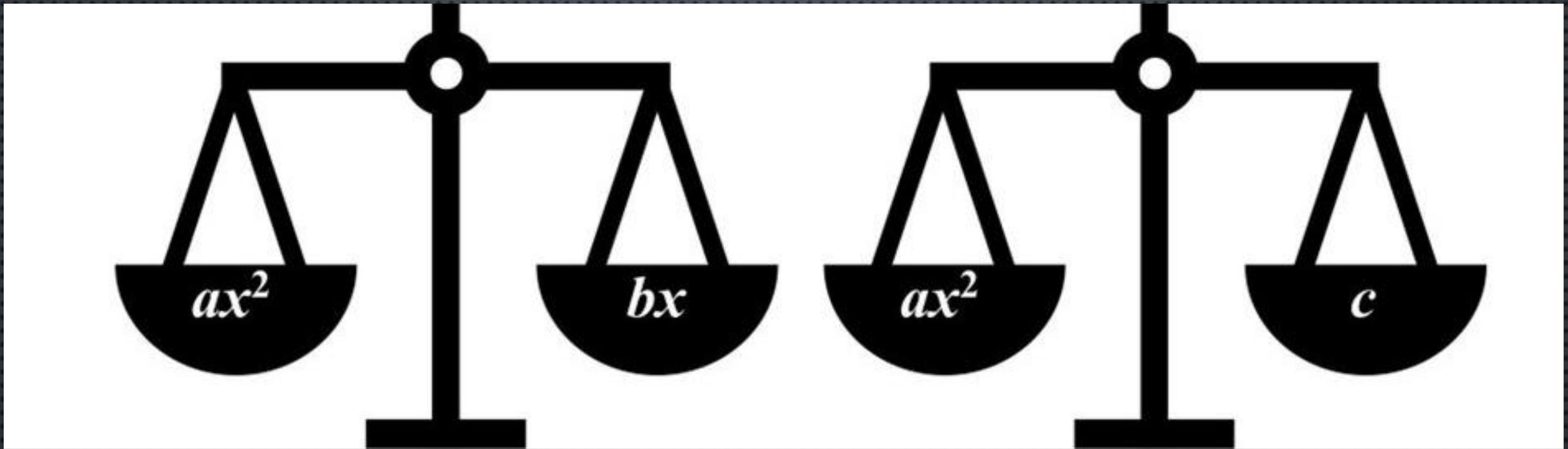
**N**umeri a vnicem compositi siue cōmunicantes dicuntur. quos  
alius numerus q̄z vnitatis metitur. nullusqz eorum est ad aliū primus.  
**N**umerus per alium multiplicari dicitur. qui totiens sibi coacer-  
natur. quotiens in multiplicante est vnitatis. **P**roductus vero di-  
citur qui ex eius multiplicatione crescit. **N**umerus alium nume-  
rare dicitur. cū aliquē multiplicatus illū pducit. **P**ars ē  
numerus minor maioris cum minor maiorem numerat. Et  
qui numerus maioris multiplex appellatur. **D**enominans est  
numerus cuius pars sumit in suo toto. **S**imiles dicuntur par-  
tes que eodem numero denominantur. **P**rima. simpla numeri  
pars est. quando duo numeri partem habuerint cōmunem  
tot pars dicitur esse minor. quotiens eadem pars fuerit in  
minore. quotiens ipsa fuerit in maiore. **N**umeri ad nu-  
merum pportio minoris quidem ad maiorem in eo quod ē  
in partes. **M**aioris vero ad minorem secundū q̄ eū  
in partes. **C**um fuerint quotlibet numeri  
rationales dicitur pportio primi ad tertium sicut primi scōm  
tertium vero triplicata. **C**ū cōtinuate fuerit eedē vel di-  
ces dicitur pportio primi ad vltimū ex omnibz cōposita.

EUCLID

Arabic algebra entailed steps to arrive at co-equal polynomials. The following is an anachronistic styling as modern equations.

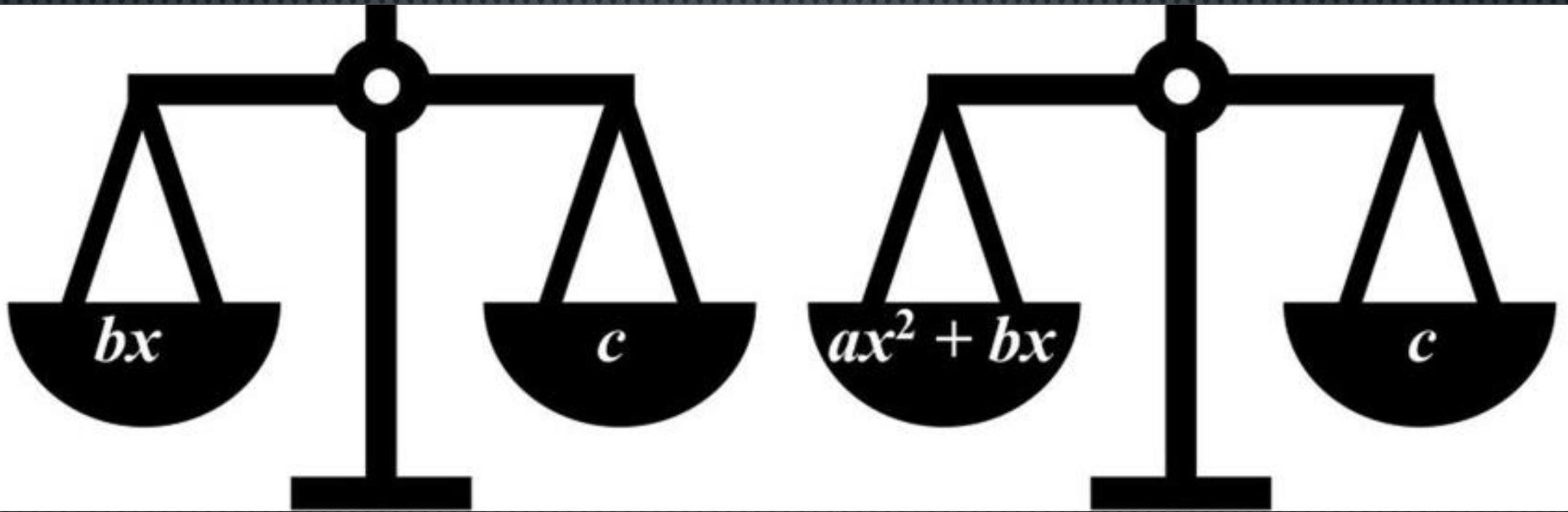
$$ax^2 = bx \quad ax^2 = c$$

**AL-KHWARIZMI'S 6 EQUATION TYPES**



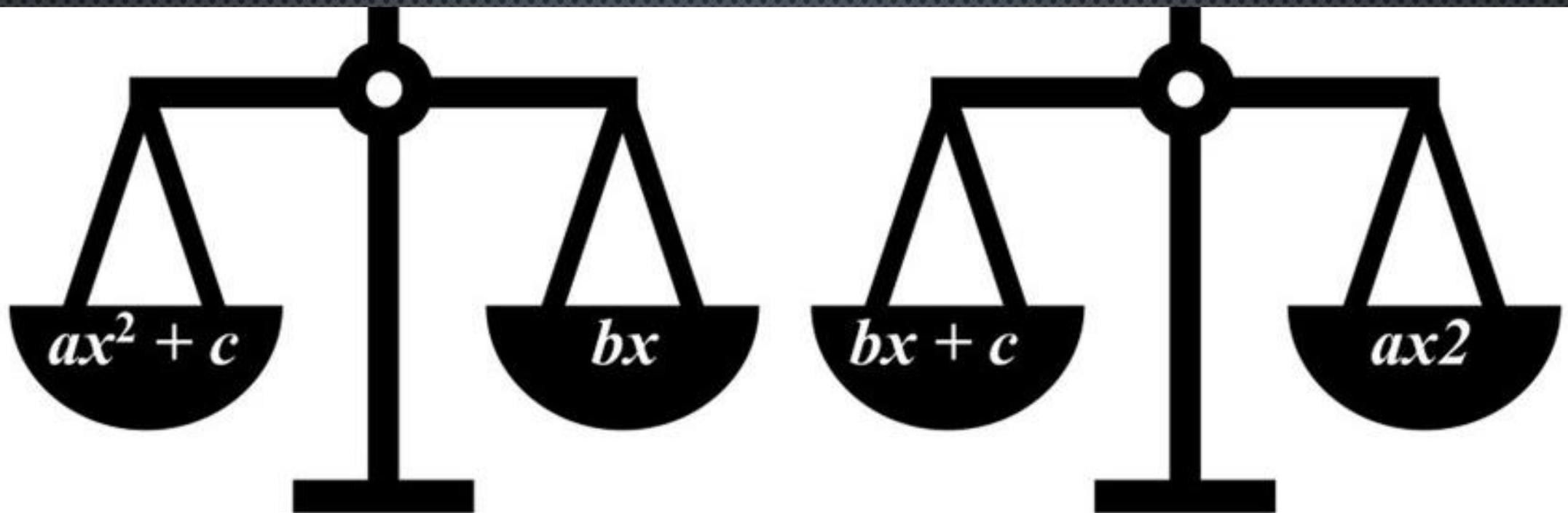
$$ax^2 = bx \quad | \quad ax^2 = c$$

AL-KHWARIZMI'S 6 EQUATION TYPES



$$bx = c \quad | \quad ax^2 + bx = c$$

AL-KHWARIZMI'S 6 EQUATION TYPES

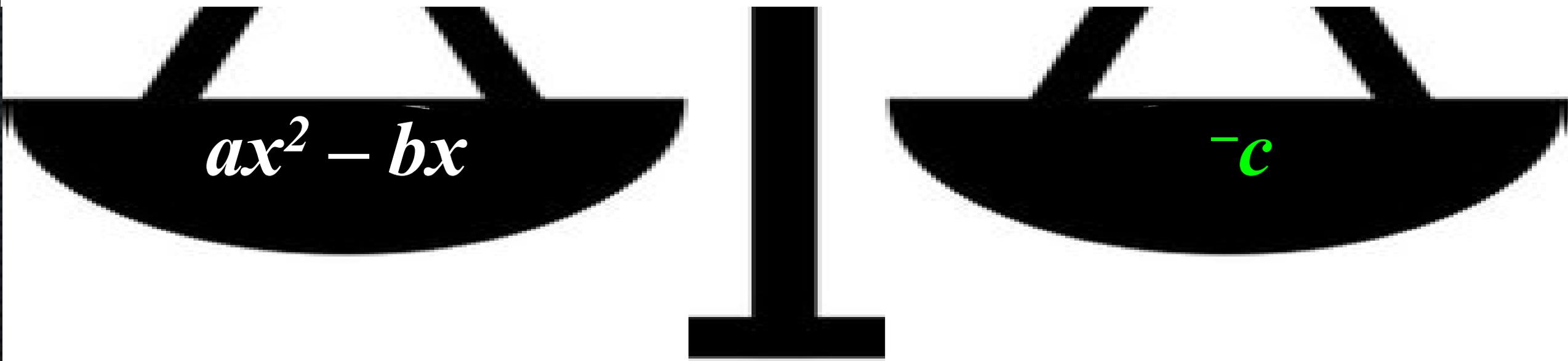


$$ax^2 + c = bx \quad / \quad bx + c = ax^2$$

AL-KHWARIZMI'S 6 EQUATION TYPES

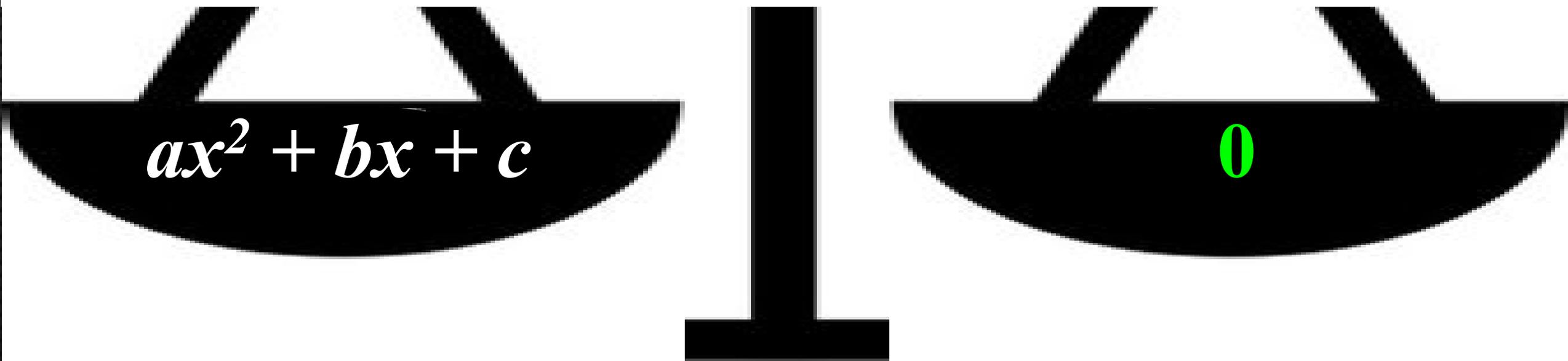
$$ax^2 - bx = -c$$

**MISSING!**



$$ax^2 + bx + c = 0$$

**MISSING!**



**Negative** terms did not occur  
in Arabic algebra, yet you  
wouldn't know that today.

AL-KHWĀRIZMĪ'S ALGEBRA TEXT C. 820 CE

لكتاب المختصر في حساب الجبر والمقابلة

Al-Kitāb al-mukhtasar fī hisāb **al-jabr** wa'l-muqābala

The Compendious Book on Calculation by Completion  
[or Restoration] and Balancing.

In mathematical language, the verb [**jabr**] means... .. to **transpose NEGATIVE quantities** to the opposite side by changing their signs. The **NEGATIVE quantity thus removed...**

KHWĀRAZMI, A. A. A. M. A. M., & ROSEN, F. A. (1831). THE ALGEBRA OF MOHAMMED BEN MUSA. LONDON: PRINTED FOR THE ORIENTAL TRANSLATION FUND.

The usual **meaning of jabr** in mathematical treatises is: adding equal terms to both sides of an equation in order to **eliminate NEGATIVE terms**.

WAERDEN, B. L. (2013). A HISTORY OF ALGEBRA: FROM AL-KHWĀRIZMĪ TO EMMY NOETHER. BERLIN: SPRINGER BERLIN.

**Al-jabr means** “restoration” or “completion”,  
that is, **removing NEGATIVE terms**, by  
transposing them to the other side of the  
equation to make them positive

DEVLIN, K. (2012). *THE MAN OF NUMBERS: FIBONACCI'S  
ARITHMETIC REVOLUTION*. LONDON: BLOOMSBURY.

**Negative** terms equidistant from **zero** as opposite **positive** terms did **NOT occur in Arabic algebra**.

Brahmagupta's algebraic definition of **zero** as the **sum** of **equal and opposite quantities** is **absent**.

# Brahmagupta's 5 Addition Sutras

---

**AS1** positive plus positive is positive

---

**AS2** negative plus negative is negative

---

**AS3** positive plus negative is the difference between the positive and negative

---

**AS4** when positive and negative are equal the sum is zero

---

**AS5** positive plus zero is positive  
negative plus zero is negative  
zero plus zero is zero

---

# Brahmagupta's 5 Addition Sutras

**AS1** positive plus positive is positive

AS2

AS3

AS4

AS5

***ZEROS & NEGATIVE TERMS  
ARE IN THESE SUTRAS!***

# Brahmagupta's 5 Addition Sutras

धनयोर्धनम् ऋणमृणयोः धनयोर्नन्तरं समैक्यं खम् ऋणमैक्यं च धनमृणधनशून्ययोः शून्ययोः शून्यम्

**AS1** positive plus positive is positive

**AS2** negative plus negative is negative

**AS3** positive plus negative is the difference between the positive and negative

**AS4** when positive and negative are equal the sum is zero

**AS5** positive plus zero is positive

**AS5** negative plus zero is negative  
zero plus zero is zero

© 2020 Jonathan. J. Crabtree | [www.podometric.in](http://www.podometric.in) | Sign the Petition for Better Bharatiya Maths @ [www.j.mp/BharatiyaMaths](http://www.j.mp/BharatiyaMaths)

# Brahmagupta's 4 Multiplication Sutras

ऋणमृणधनयोर्घातो धनमृणयोः धनवधो धनं भवति  
शून्ययोर्नयोः खधनयोः खशून्ययोर्वा वधः शून्यम्

**MS1** The product of a negative and a positive is negative.

**MS2** The product of two negatives is positive.

**MS3** The product of two positives is positive.

**MS4** The product of zero and a negative,  
of zero and a positive, or  
of two zeros is zero.

© 2020 Jonathan. J. Crabtree | [www.podometric.in](http://www.podometric.in) | Sign the Petition for Better Bharatiya Maths @ [www.j.mp/BharatiyaMaths](http://www.j.mp/BharatiyaMaths)

# Brahmagupta's 5 Subtraction Sutras

ऊनमधिकाद्विशोध्यं धनं धनादऋणमृणादधिकमूनात् व्यस्तं तदन्तरं स्याद्वृणं धनं धनमृणं भवति  
शून्यविहीनमृणमृणं धनं धनं भवति शून्यमाकाशम् शोध्यं यदा धनमृणादऋणं धनाद्वा तदा क्षेप्यम्

**SS1** A smaller positive subtracted from a larger positive is positive.

**SS2** A smaller negative subtracted from a larger negative is negative.

**SS3** If a larger negative or positive is to be subtracted from a smaller negative or positive, the sign of their difference is reversed – negative becomes positive and positive negative.

**SS4** A negative minus zero is negative,  
a positive minus zero is positive,  
zero minus zero is zero.

**SS5** When a positive is to be subtracted from a negative or a negative from a positive, then it is to be added.

© 2020 Jonathan. J. Crabtree | [www.podometric.in](http://www.podometric.in) | Sign the Petition for Better Bharatiya Maths @ [www.j.mp/BharatiyaMaths](http://www.j.mp/BharatiyaMaths)

# Brahmagupta's 4 Division Sutras

धनभक्तं धनम् ऋणहतमृणं धनं भवति खं खभक्तं खम्  
भक्तमृणेन धनमृणं धनेन हतम् ऋणमृणं भवति  
खोद्धतमृणं धनं वा तच्छेदं खमृणधनविभक्तं वा  
ऋणधनयोर्वर्गः स्वं खं खस्य पदं कृतिर्यत् तत्

**DS1** A positive divided by a positive is positive.

**DS2** A negative divided by a negative is positive.

**DS3** A positive divided by a negative is negative.

**DS4** A negative divided by a positive is negative.

**Acknowledgement:** I am grateful to Avinash Sathaye, K. Ramasubramanian, Clemency Montelle, Kim Plofker and Agathe Keller. Analysis, interpretation (& any mistakes) by Jonathan J. Crabtree.

© 2020 Jonathan. J. Crabtree | [www.podometric.in](http://www.podometric.in) | Sign the Petition for Better Bharatiya Maths @ [www.j.mp/BharatiyaMaths](http://www.j.mp/BharatiyaMaths)

# Brahmagupta's 5 Addition Sutras

धनयोर्धनम् ऋणमृणयोः धनयोर्नन्तरं समैक्यं खम् ऋणमैक्यं च धनमृणधनशून्ययोः शून्ययोः शून्यम्

**AS1** positive plus positive is positive

**AS2** negative plus negative is negative

**AS3** positive plus negative is the difference between the positive and negative

**AS4** when positive and negative are equal the sum is zero

**AS5** positive plus zero is positive  
negative plus zero is negative  
zero plus zero is zero

# Brahmagupta's 5 Addition Sutras

धनयोर्धनम् ऋणमृणयोः धनर्णयोरन्तरं समैक्यं खम् ऋणमैक्यं च धनमृणधनशून्ययोः शून्ययोः शून्यम्

**AS1** positive plus positive is positive

**AS2** negative plus negative is negative



**AS3** positive plus negative is the difference between the positive and negative

**AS4** when positive and negative are equal the sum is zero

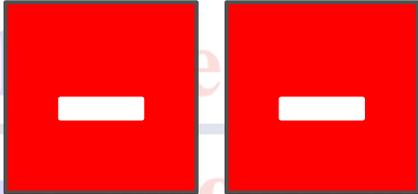
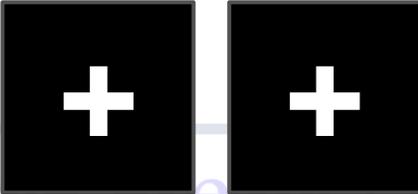
**AS5** positive plus zero is positive  
negative plus zero is negative  
zero plus zero is zero

# Brahmagupta's 5 Addition Sutras

धनयोर्धनम् ऋणमृणयोः धनर्णयोरन्तरं समैक्यं खम् ऋणमैक्यं च धनमृणधनशून्ययोः शून्ययोः शून्यम्

**AS1** positive plus positive is positive

**AS2** negative plus negative is negative

 **ZERO** 

**AS3** positive plus negative is the difference between the positive and negative

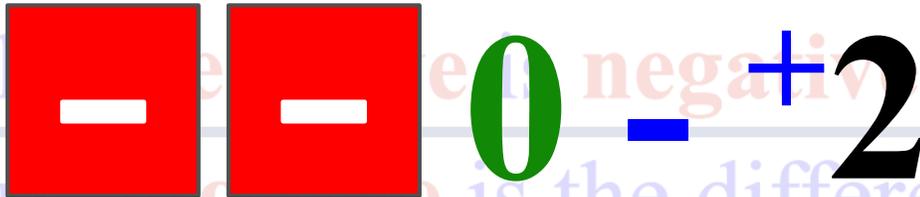
**AS4** when positive and negative are equal the sum is zero

**AS5** positive plus zero is positive  
negative plus zero is negative  
zero plus zero is zero

# Brahmagupta's 5 Addition Sutras

धनयोर्धनम् ऋणमृणयोः धनर्णयोरन्तरं समैक्यं खम् ऋणमैक्यं च धनमृणधनशून्ययोः शून्ययोः शून्यम्

**AS1** positive plus positive is positive

**AS2** negative plus negative is negative  


**AS3** positive plus negative is the difference between the positive and negative

**AS4** when positive and negative are equal the sum is zero

**AS5** positive plus zero is positive  
negative plus zero is negative  
zero plus zero is zero

# Brahmagupta's 5 Addition Sutras

धनयोर्धनम् ऋणमृणयोः धनर्णयोरन्तरं समैक्यं खम् ऋणमैक्यं च धनमृणधनशून्ययोः शून्ययोः शून्यम्

**AS1** positive plus positive is positive

**AS2** negative plus negative is negative



**AS3** positive plus negative is the difference between the positive and negative

**AS4** when positive and negative are equal the sum is zero

**AS5** positive plus zero is positive  
negative plus zero is negative  
zero plus zero is zero

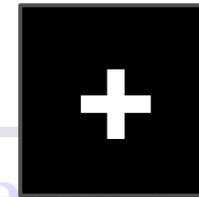
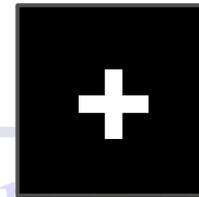
# Brahmagupta's 5 Addition Sutras

धनयोर्धनम् ऋणमृणयोः धनर्णयोरन्तरं समैक्यं खम् ऋणमैक्यं च धनमृणधनशून्ययोः शून्ययोः शून्यम्

**AS1** positive plus positive is positive

**AS2** negative plus negative is negative

0 - 2



**AS3** positive plus negative is the difference between the positive and negative

**AS4** when positive and negative are equal the sum is zero

**AS5** positive plus zero is positive  
negative plus zero is negative  
zero plus zero is zero

# Add Integers to Zero





Add Integers to Zero



Subtract Integers from Zero



**$n$  times added to 0  
multiplier**

Q. II

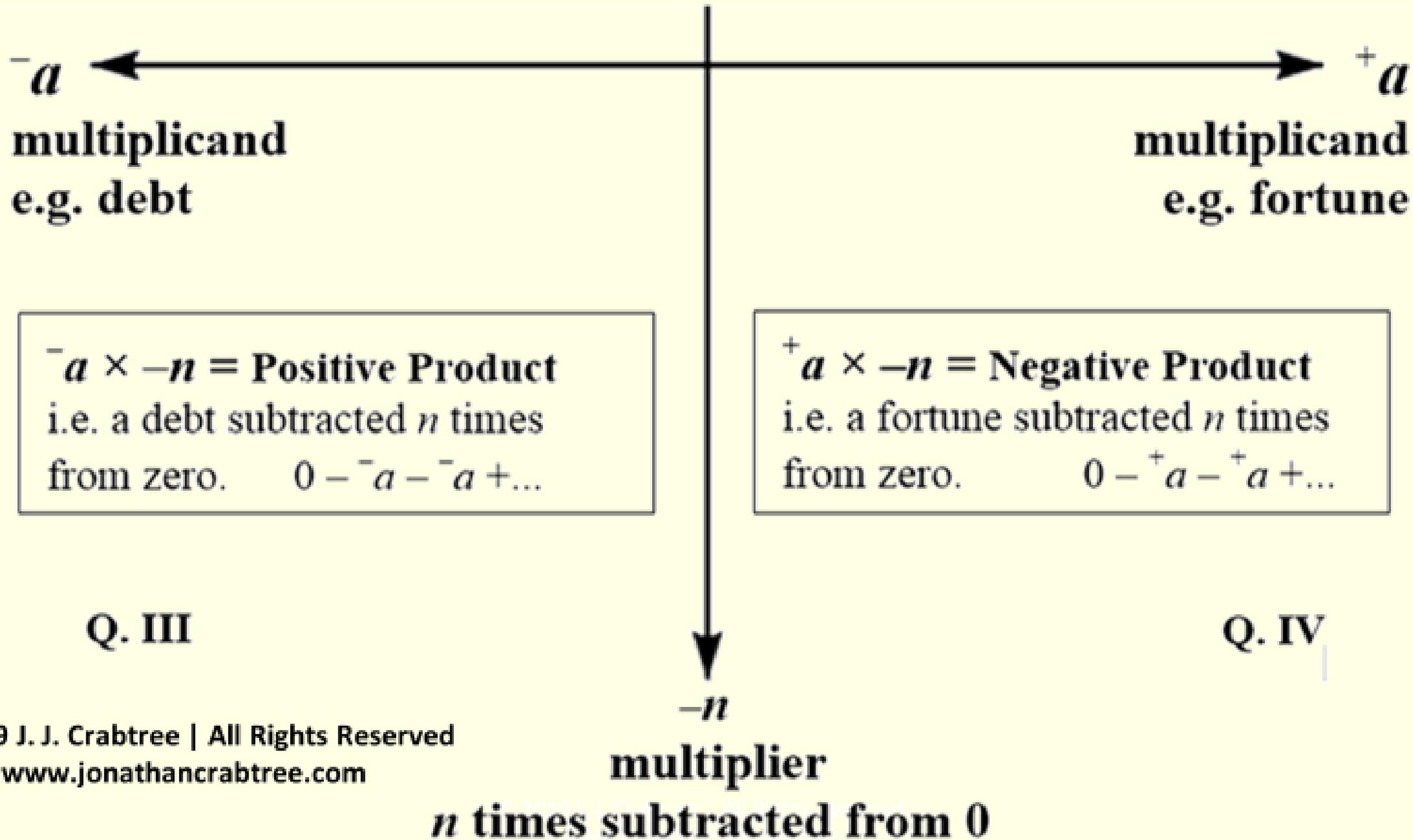
Q. I

$^-a \times +n = \text{Negative Product}$   
i.e. a debt added  $n$  times  
to zero.  $0 + ^-a + ^-a + \dots$

$+a \times +n = \text{Positive Product}$   
i.e. a fortune added  $n$  times  
to zero.  $0 + +a + +a + \dots$

$^-a$  ←  
multiplicand  
e.g. debt

→  $+a$   
multiplicand  
e.g. fortune



$+n$



**Q. I**

$^+a \times +n = \text{Positive Product}$

i.e. a fortune added  $n$  times

to zero.  $0 + ^+a + ^+a + \dots$

Q. II

$+n$   
↑

$-a \times +n = \text{Negative Product}$

i.e. a debt added  $n$  times

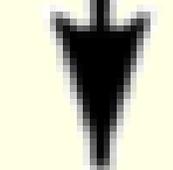
to zero.  $0 + -a + -a + \dots$

**$-a \times -n = \text{Positive Product}$**

i.e. a debt subtracted  $n$  times

from zero.  $0 - a - a + \dots$

**Q. III**



**$-n$**

$^+a \times -n = \text{Negative Product}$

i.e. a fortune subtracted  $n$  times  
from zero.  $0 - ^+a - ^+a + \dots$

Q. IV

$-n$

## Addition of Integers to Zero

SIDE OF NEGATIVE MULTIPLICANDS

Negatives Added N Times to Zero									Multiplier	Positives Added N Times to Zero								
81	72	63	54	45	36	27	18	9		+9	9	18	27	36	45	54	63	72
72	64	56	48	40	32	24	16	8	+8	8	16	24	32	40	48	56	64	72
63	56	49	42	35	28	21	14	7	+7	7	14	21	28	35	42	49	56	63
54	48	42	36	30	24	18	12	6	+6	6	12	18	24	30	36	42	48	54
45	40	36	32	28	24	20	16	5	+5	5	10	15	20	25	30	35	40	45
36	32	28	24	20	16	12	8	4	+4	4	8	12	16	20	24	28	32	36
27	24	21	18	15	12	9	6	3	+3	3	6	9	12	15	18	21	24	27
18	16	14	12	10	8	6	4	2	+2	2	4	6	8	10	12	14	16	18
9	8	7	6	5	4	3	2	1	+1	1	2	3	4	5	6	7	8	9
-9	-8	-7	-6	-5	-4	-3	-2	-1	0	+1	+2	+3	+4	+5	+6	+7	+8	+9
9	8	7	6	5	4	3	2	1	-1	1	2	3	4	5	6	7	8	9
18	16	14	12	10	8	6	4	2	-2	2	4	6	8	10	12	14	16	18
27	24	21	18	15	12	9	6	3	-3	3	6	9	12	15	18	21	24	27
36	28	24	20	16	12	8	4	2	-4	4	8	12	16	20	24	28	32	36
45	36	30	24	18	12	6	2	1	-5	5	10	15	20	25	30	35	40	45
54	42	36	30	24	18	12	6	3	-6	6	12	18	24	30	36	42	48	54
63	56	49	42	35	28	21	14	7	-7	7	14	21	28	35	42	49	56	63
72	64	56	48	40	32	24	16	8	-8	8	16	24	32	40	48	56	64	72
81	72	63	54	45	36	27	18	9	-9	9	18	27	36	45	54	63	72	81
Negatives Subtracted N Times from Zero									Multiplier	Positives Subtracted N Times from Zero								

SIDE OF POSITIVE MULTIPLICANDS

## Subtraction of Integers from Zero

# Representations of Negative and Positive Quantities on a 'Brahmaguptan Plane' for India's Primary Classes

*Jonathan J Crabtree*

[www.j.mp/BrahmaguptanPlane](http://www.j.mp/BrahmaguptanPlane)

**Abstract:** *Children's fear of maths is often associated with the introduction of negative numbers. By way of example, asking adult non-mathematicians for the answer to 'negative seven minus negative four' usually results in a wrong answer. However, asking the same question to 12-year-old children in the form What does seven negatives minus four negatives equal? usually results in the right answer. Why is the difference in comprehension so dramatic? In the problematic expression negative seven minus negative four the syntactic structure is adjective adjective verb adjective adjective. With the absence of a noun, the meaning of such maths for most children is lost. Instead, children (and adults) cling to rules memorised without meaning, such as 'two minuses make a plus'. So, what can we do? The answer is simple. We return to 7<sup>th</sup> Century writings of India, where we discover the astronomer Brahmagupta documented 'adjective-noun' style laws of sign, not for abstract numbers, but for positive quantities, negative quantities and zero. With this insight, we depict simple object-oriented representations of integer arithmetic involving positive and negative quantities. Such a quantitative pedagogy is concrete in nature, yet isomorphic to 'signed numbers.' Therefore, a solid intuitive foundation of integer arithmetic can be laid. Upon this foundation more abstract structures can be built. The integer teaching model that emerges is called the 'Brahmaguptan Plane'.*

■ 1 Unit of Positive

*8 positives added  
3 times = 24 positives*

$$+8 \times +3 = +24$$

 1 Unit of Negative

*10 negatives added*

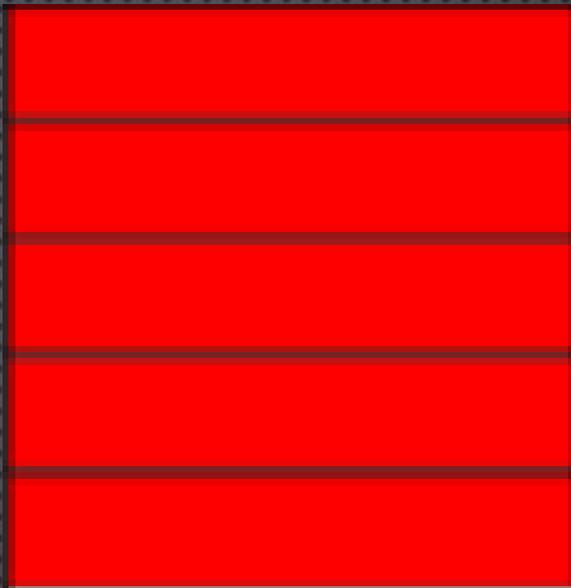
*5 times = 50 negatives*

$$^{-}10 \times +5 = ^{-}50$$




$$^{-}3 \times ^{-}6 = ^{+}18$$

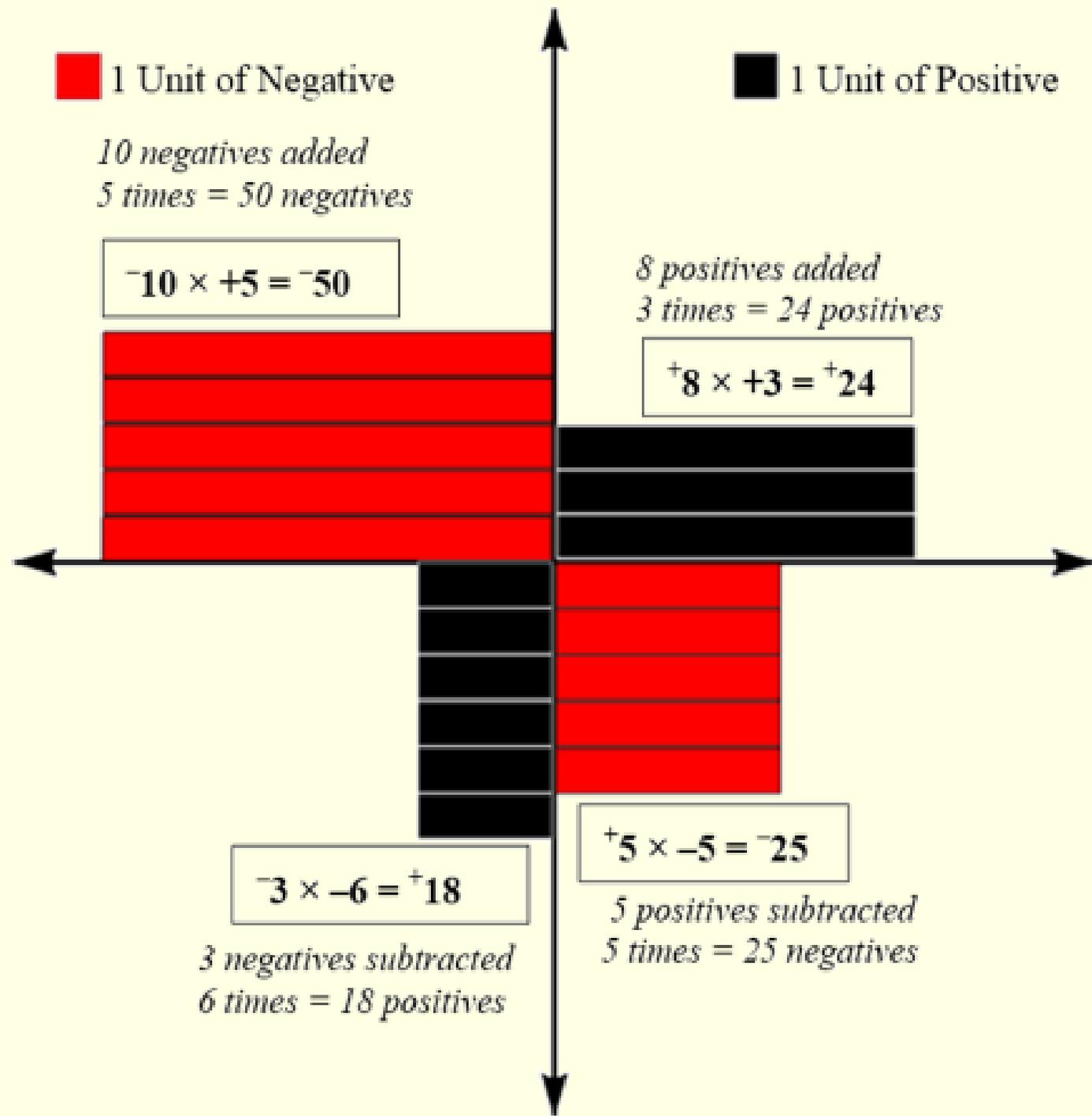
*3 negatives subtracted  
6 times = 18 positives*



$$+5 \times -5 = -25$$

*5 positives subtracted  
5 times = 25 negatives*

# The Brahmaguptan Plane with both positive and negative areas.



# Brahmagupta's 5 Subtraction Laws

**SL1** A smaller **positive** subtracted from a larger **positive** is **positive**.

$$+9 - +2 = +7$$

**SL2** A smaller **negative** subtracted from a larger **negative** is **negative**.

**SL3** If a larger **negative** or **positive** is to be subtracted from a smaller **negative** or **positive**, the sign of the result is **negative** or **positive**, the sign of the result becomes **positive** and **negative**.

$$+4 - +6 = -2$$

**SL4** A **negative** minus **zero** is **negative**, a **positive** minus **zero** is **positive**, and **zero** minus **zero** is **zero**.

**SL5** When a **positive** is to be subtracted from a **negative** or a **negative** from a **positive**, then it is to be added.

# Brahmagupta's

# on Laws

**SL1** A smaller

**SL2** A small

**SL3** If a large  
negative  
negative

**SL4** A negative  
a positive  
zero

**SL5** When a positive  
or a negative

Smaller  
Negative!

$$-8 - (-5) = -3$$

$$-3 - (-7) = +4$$

Larger  
Negative!





## *Al-Khwārizmī (c. 780-850)*

I had seen that the Indians had set up **9 symbols** in their universal system of numbering...



**Al-Khwārizmī did not mention zero**

## *Al-Khwārizmī (c. 780-850)*

So they made **9 symbols**, which are these:

9 8 7 6 5 4 3 2 1.

And ... **every number is put together above one.**

"Algorizmi said: since I had seen that the Indians had set up IX symbols..." Crossley, John N, and Henry, Alan S. (1990) *Thus Spake Al-Khwārizmī: A Translation of the Text of Cambridge University Library Ms. li. Vi. 5*. *Historia Mathematica*. P. 110-111



**Al-Khwārizmī did not mention zero and did not consider one a number.**

## *Al-Khwārizmī (c. 780-850)*

... **one** is the root of all number and **is outside number**.

It is the root of number because every number is found by it.

But it [**one**] **is outside number** because it is found by itself, I mean, without any other number.



# *Al-Uqlidisi (c. 920-980)*

**Why are the Hindi letters nine,**

**So much for the nine letters**

**zero the aim is only to occupy the place**

**We multiply the letter... to occupy the place,**

**tell that there is a place and that it is empty.**

Saidan, Ahmad S. (1978) *The Arithmetic of Al-Uqlídisí: The Story of Hindu-Arabic Arithmetic As Told in Kitab Al-Fusul Fi Al-Hisab Al-Hindi*. Reidel, Dordrecht. P. 186

# *Ibn al-Bannā (1256 – 1321)*

“Then you **add** each digit of one of the numbers to the corresponding digit of the other. If there is **nothing** in the corresponding place, then the answer is the number, **as if it had a corresponding number.**”

**Courtesy Jeff Oaks via email**

# *Ibn al-Bannā (1256 – 1321)*

“Then you **add** each digit of one of the numbers to the corresponding digit of the other. If there is **nothing** in the corresponding place, then the answer is the number, **as if it had a corresponding number.**”

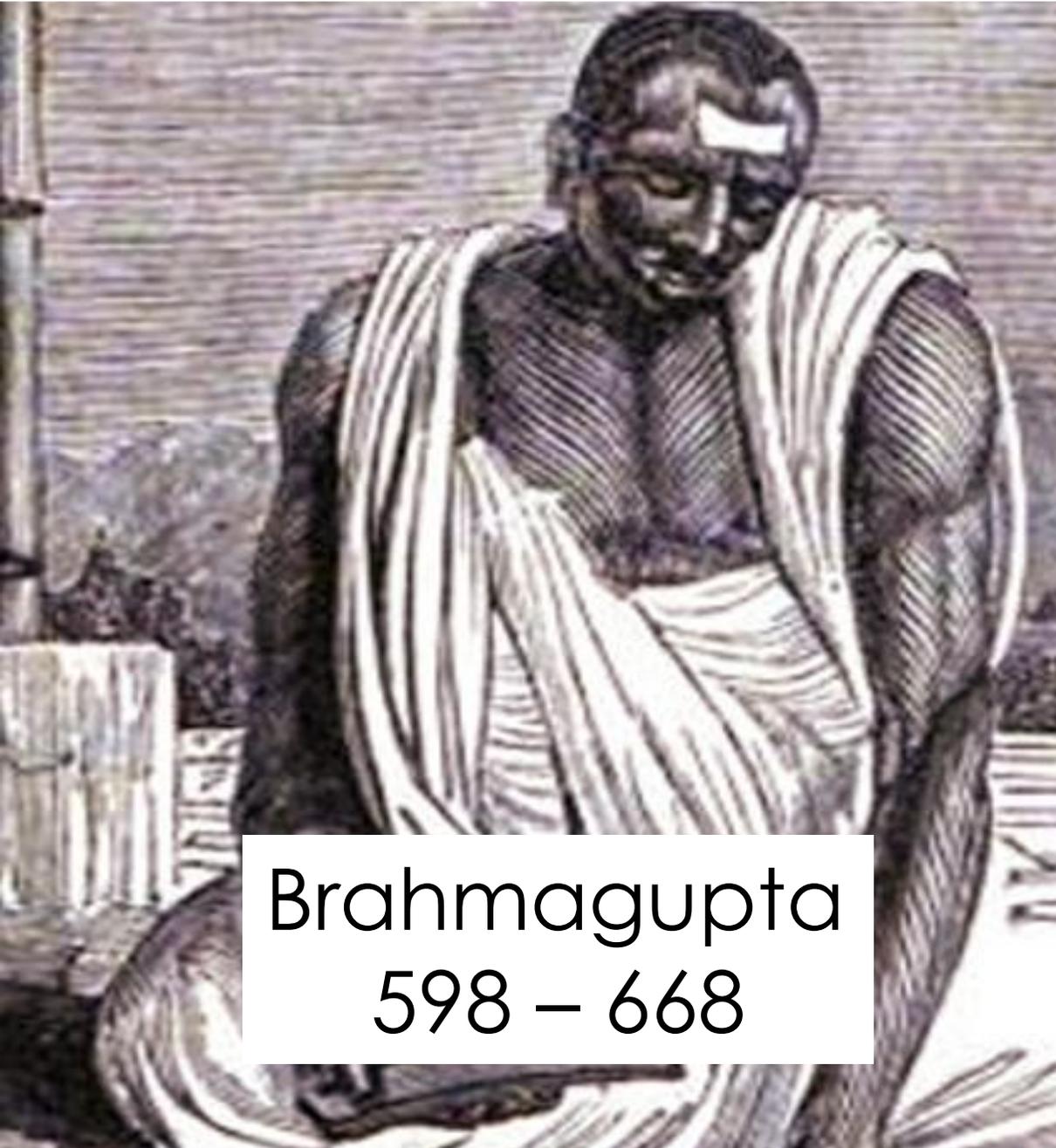
*i.e. no addition operation occurs with zero*

# *Al-Hawārī (c. 1305)*

“**multiplying** the number **by** the **zero** or the zero by the number is identical. It comes from **voiding the number** or **duplicating zero**. **Neither of these gives a number**”.

Courtesy Jeff Oaks via email

Brahmagupta's ideas were not applied 1000 years later, yet should have been.



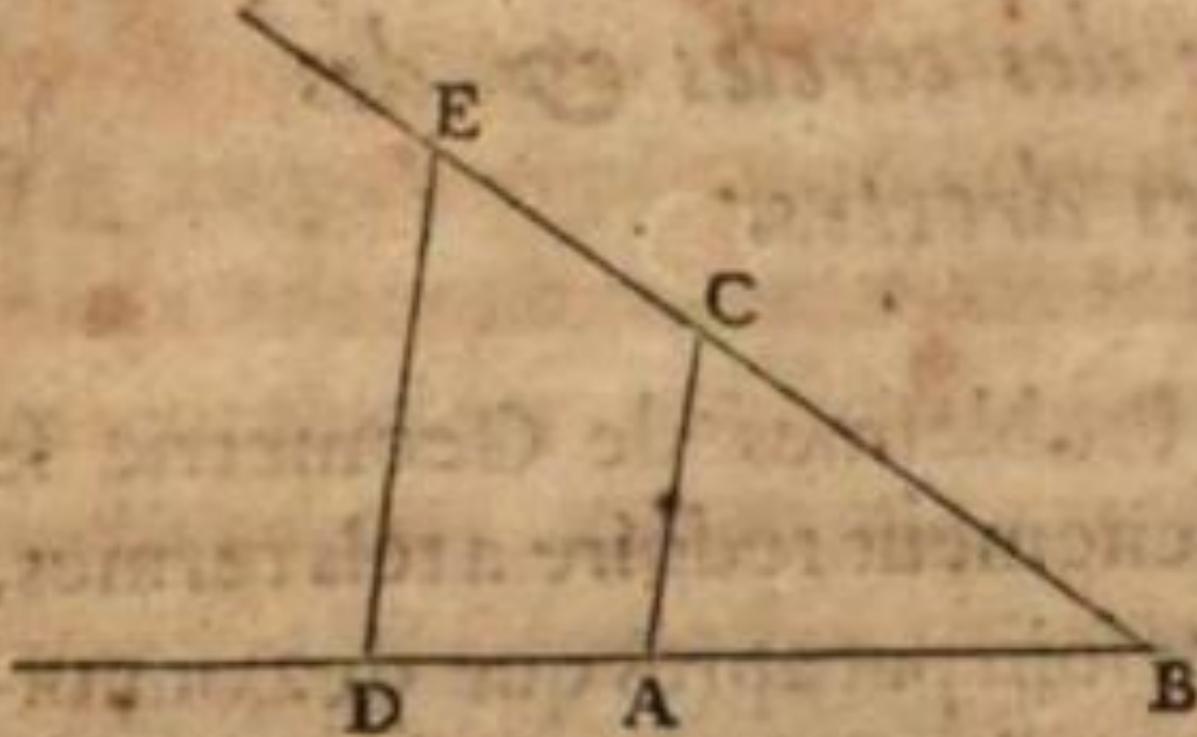
Brahmagupta  
598 – 668



René Descartes  
1596 – 1650

# Applying Indian Logic to Descartes's Multiplication

La Multi-  
plication.

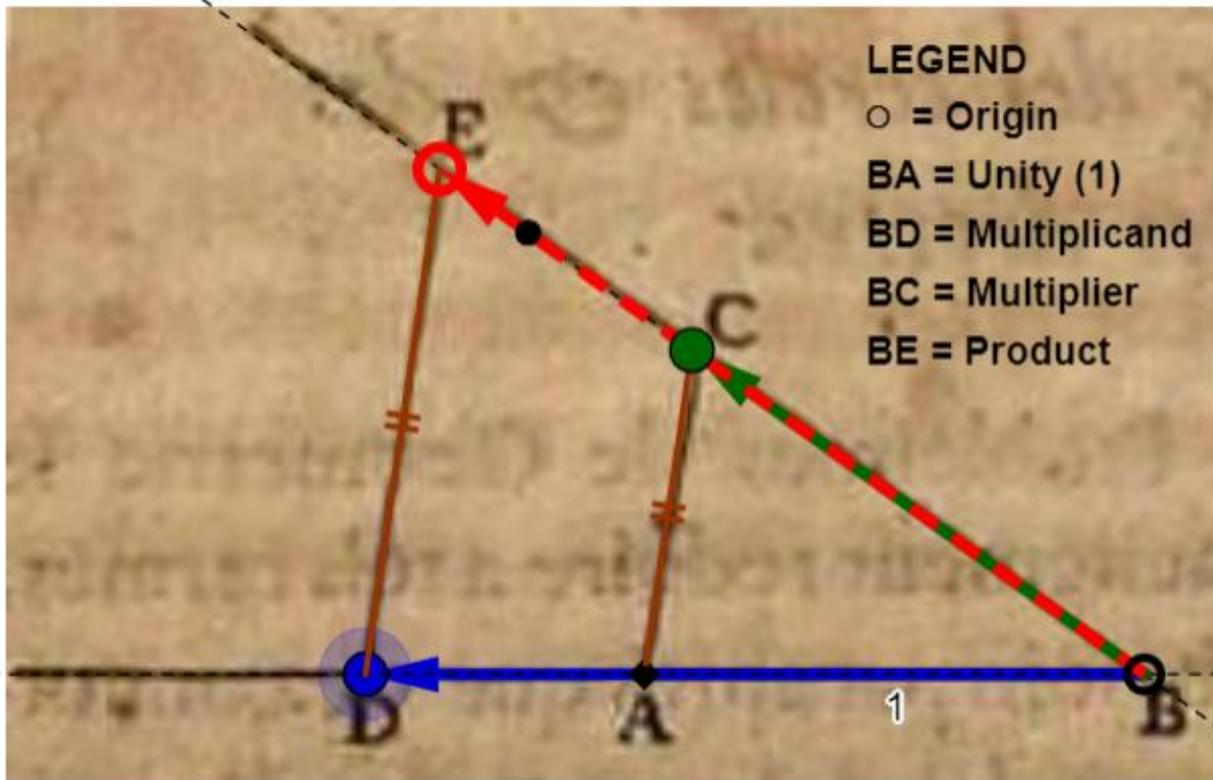


Soit par exemple  
 $AB$  l'unité, & qu'il faille multiplier  $BD$  par  $BC$ , ie n'ay qu'a joindre les points  $A$  &  $C$ , puis tirer  $DE$  parallele a  $CA$ , &  $BE$  est le produit de cete Multiplication.

“For example, let  $AB$  be taken as unity, (1), and let it be required to multiply  $BD$  (the multiplicand) by  $BC$  (the multiplier), I have only to join the points  $A$  and  $C$ , and draw  $DE$  parallel to  $AC$ ; and  $BE$  is the product of this Multiplication.”



# Indian Logic Meets Descartes' 1637 Multiplication Model.



*“For example, let BA be taken as Unity, (1), and let it be required to multiply BD (the Multiplicand) by BC (the Multiplier), I have only to join the points A and C, and draw DE parallel to AC; and BE is the Product of this Multiplication.”*

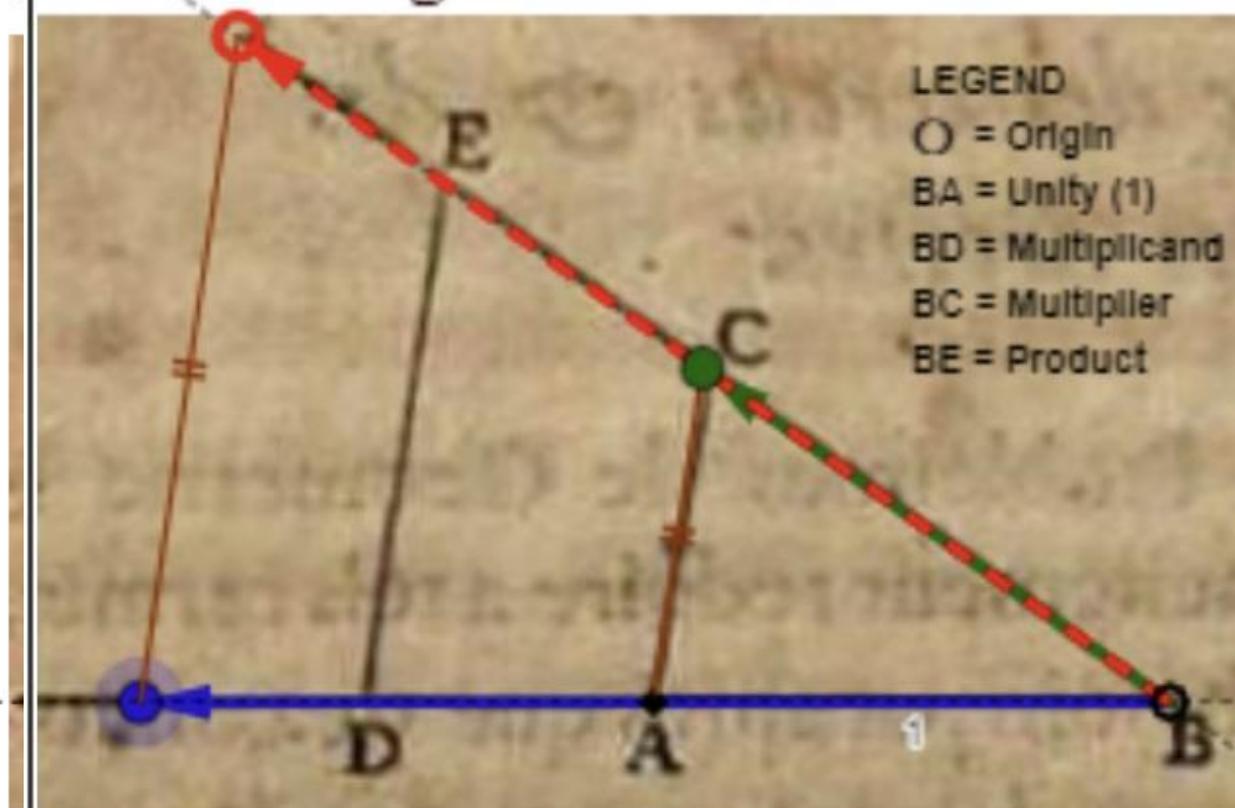
### INSTRUCTIONS

Drag the Multiplicand (blue dot) and Multiplier (green dot) along the dashed lines or axes. Watch what happens to the red Product line when both the Multiplier and Multiplicand are negative (equal and opposite on the other side of the origin).

[www.geogebra.org/m/edrukjbs](http://www.geogebra.org/m/edrukjbs)



## Indian Logic Meets Descartes' 1637 Multiplication Model [www.podometic.in](http://www.podometic.in)



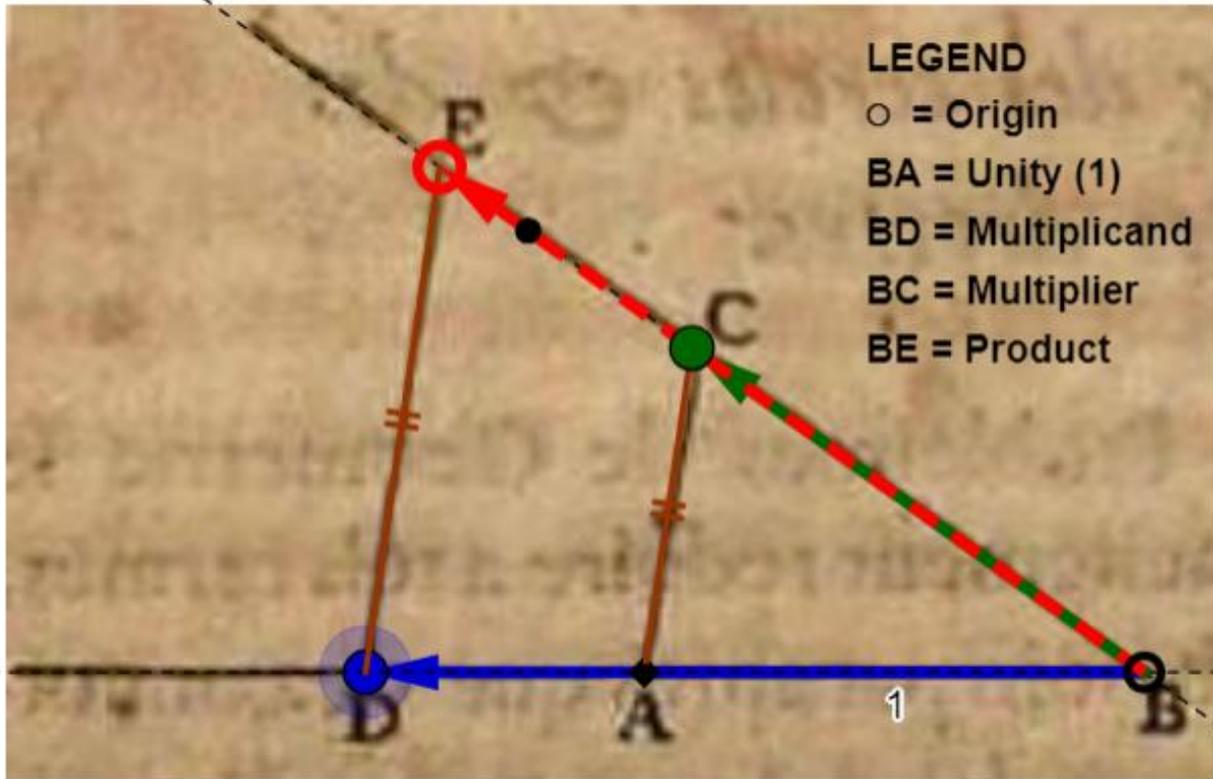
*"For example, let BA be taken as Unity, (1), and let it be required to multiply BD (the Multiplicand) by BC (the Multiplier), I have only to join the points A and C, and draw DE parallel to AC; and BE is the Product of this Multiplication."*

### INSTRUCTIONS

Drag the Multiplicand (blue dot) and Multiplier (green dot) along the dashed lines or axes. Watch what happens to the red Product line when both the Multiplier and Multiplicand are negative (equal and opposite on the other side of the origin).



# Indian Logic Meets Descartes' 1637 Multiplication Model.



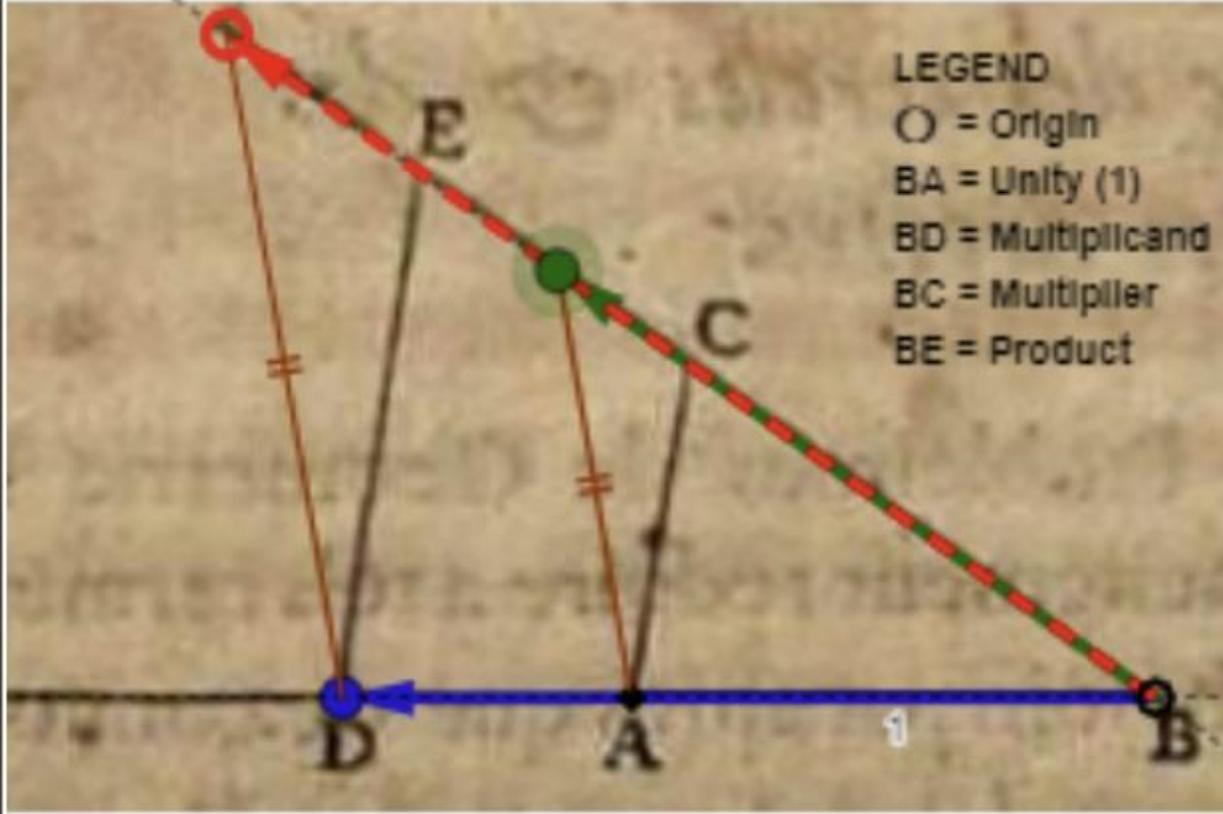
*“For example, let BA be taken as Unity, (1), and let it be required to multiply BD (the Multiplicand) by BC (the Multiplier), I have only to join the points A and C, and draw DE parallel to AC; and BE is the Product of this Multiplication.”*

### INSTRUCTIONS

Drag the Multiplicand (blue dot) and Multiplier (green dot) along the dashed lines or axes. Watch what happens to the red Product line when both the Multiplier and Multiplicand are negative (equal and opposite on the other side of the origin).



# Indian Logic Meets Descartes' 1637 Multiplication Model [www.podometic.i](http://www.podometic.i)



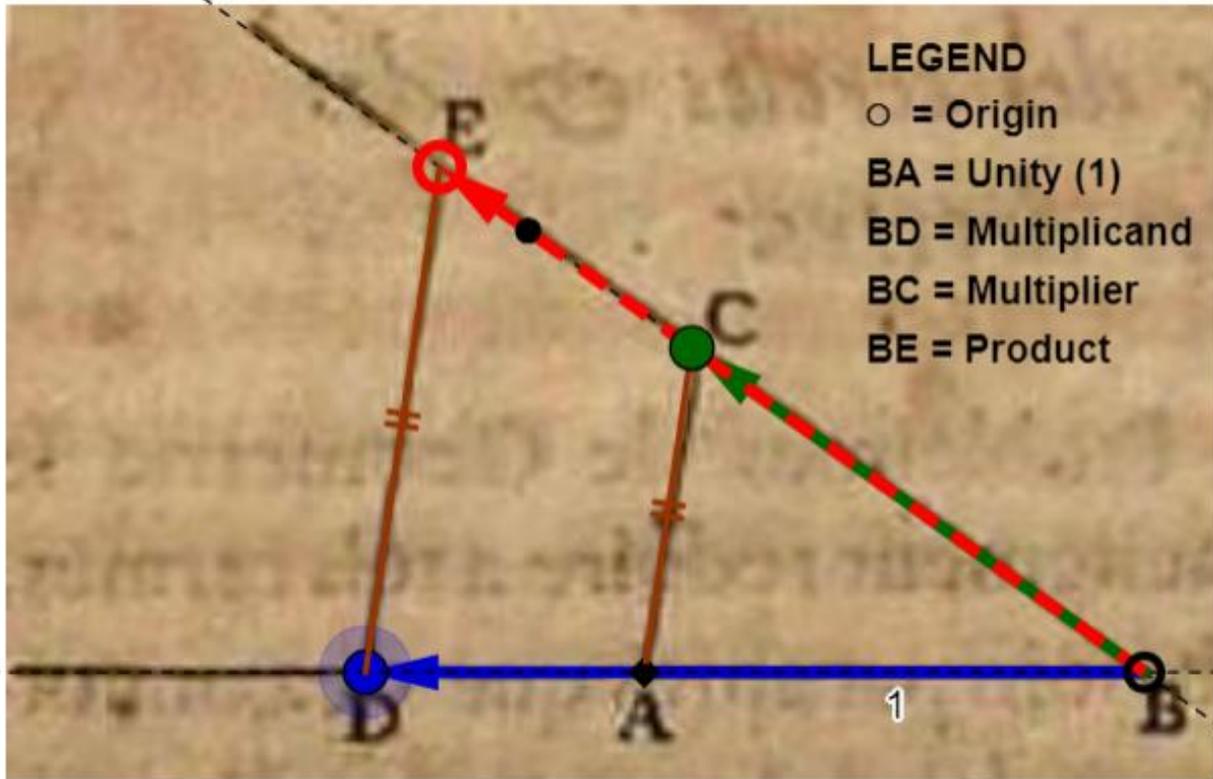
*“For example, let BA be taken as Unity, (1), and let it be required to multiply BD (the Multiplicand) by BC (the Multiplier), I have only to join the points A and C, and draw DE parallel to AC; and BE is the Product of this Multiplication.”*

### INSTRUCTIONS

Drag the Multiplicand (blue dot) and Multiplier (green dot) along the dashed lines or axes. Watch what happens to the red Product line when both the Multiplier and Multiplicand are negative (equal and opposite on the other side of the origin).



# Indian Logic Meets Descartes' 1637 Multiplication Model.

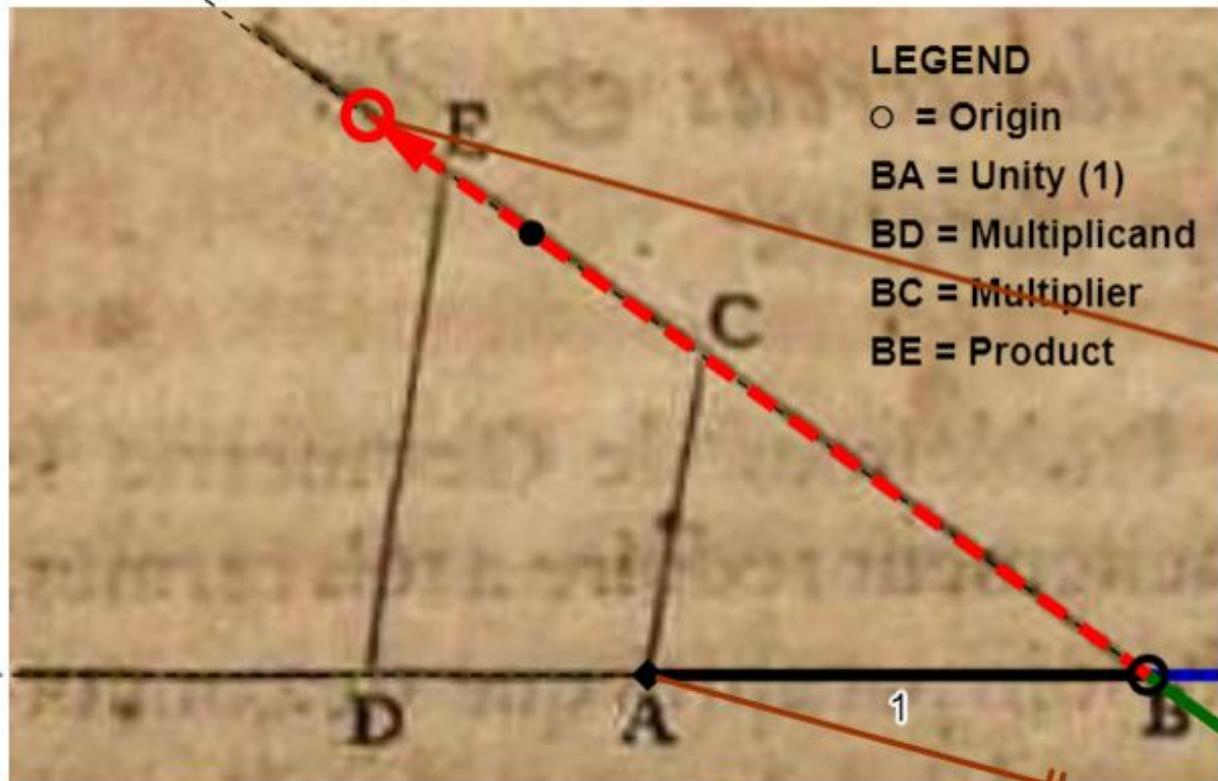


*“For example, let BA be taken as Unity, (1), and let it be required to multiply BD (the Multiplicand) by BC (the Multiplier), I have only to join the points A and C, and draw DE parallel to AC; and BE is the Product of this Multiplication.”*

### INSTRUCTIONS

Drag the Multiplicand (blue dot) and Multiplier (green dot) along the dashed lines or axes. Watch what happens to the red Product line when both the Multiplier and Multiplicand are negative (equal and opposite on the other side of the origin).

## Indian Logic Meets Descartes' 1637 Multiplication Model.

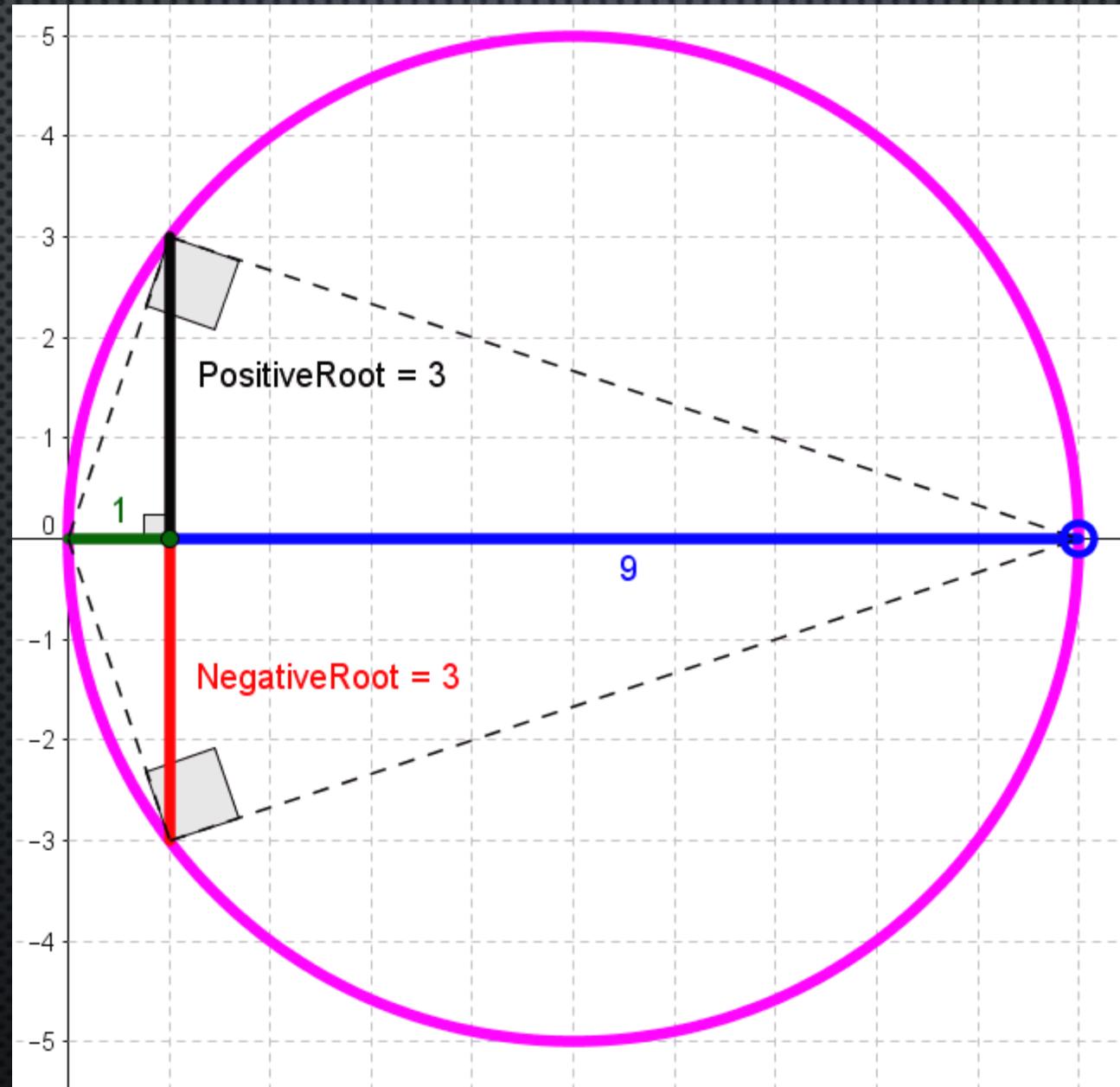


*“For example, let BA be taken as Unity, (1), and let it be required to multiply BD (the Multiplicand) by BC (the Multiplier), I have only to join the points A and C, and draw DE parallel to AC; and BE is the Product of this Multiplication.”*

### INSTRUCTIONS

Drag the Multiplicand (blue dot) and Multiplier (green dot) along the dashed lines or axes. Watch what happens to the red Product line when both the Multiplier and Multiplicand are negative (equal and opposite on the other side of the origin).

A Negative Multiplicand and a Negative Multiplier result in a Positive Product.



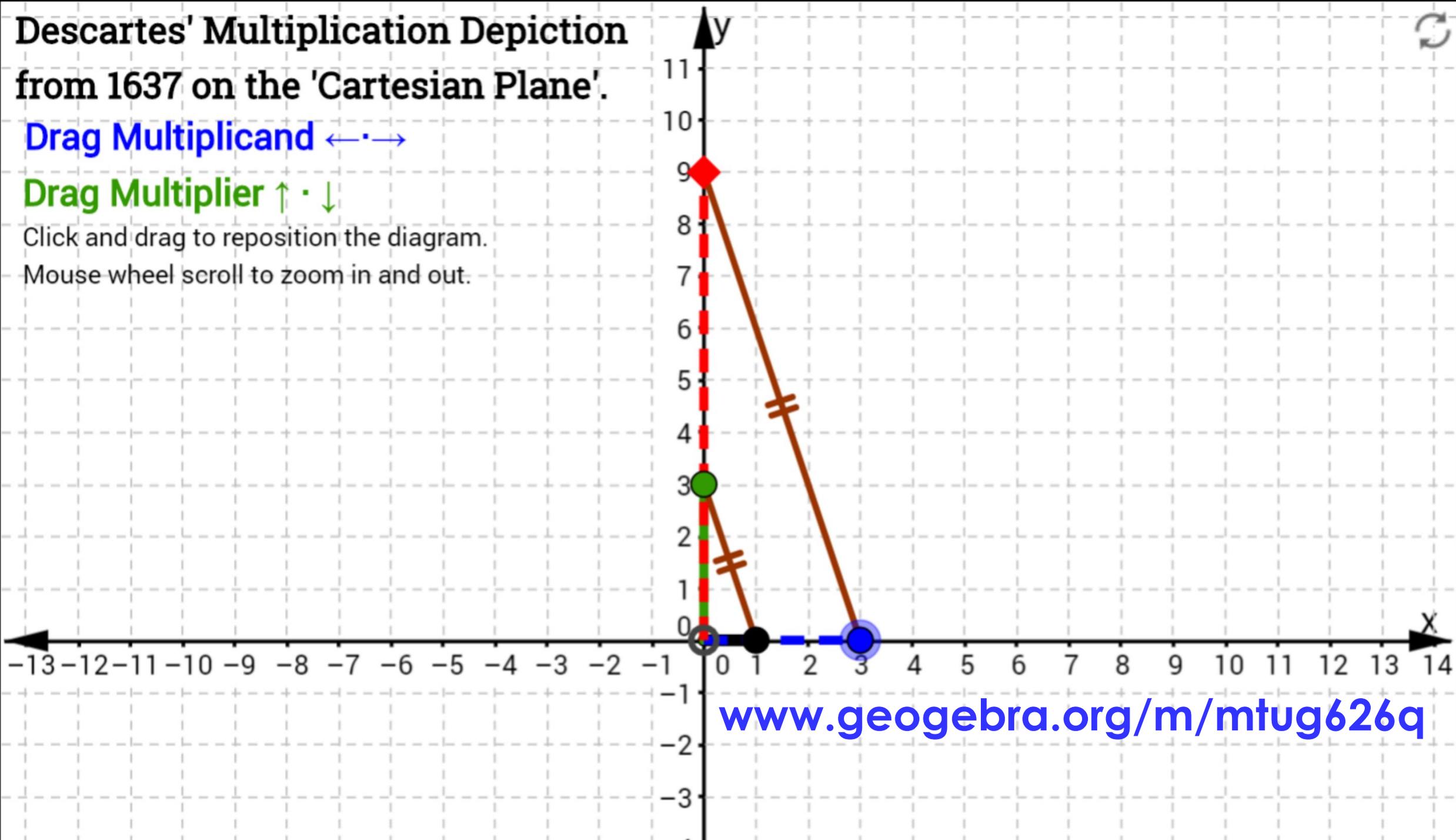
# Descartes' Multiplication Depiction from 1637 on the 'Cartesian Plane'.

Drag Multiplicand  $\leftarrow \cdot \rightarrow$

Drag Multiplier  $\uparrow \cdot \downarrow$

Click and drag to reposition the diagram.

Mouse wheel scroll to zoom in and out.



[www.geogebra.org/m/mtug626q](http://www.geogebra.org/m/mtug626q)

# DesCartesian Division

$$a \div b = c$$

Drag **Dividend**  $\uparrow a \downarrow$

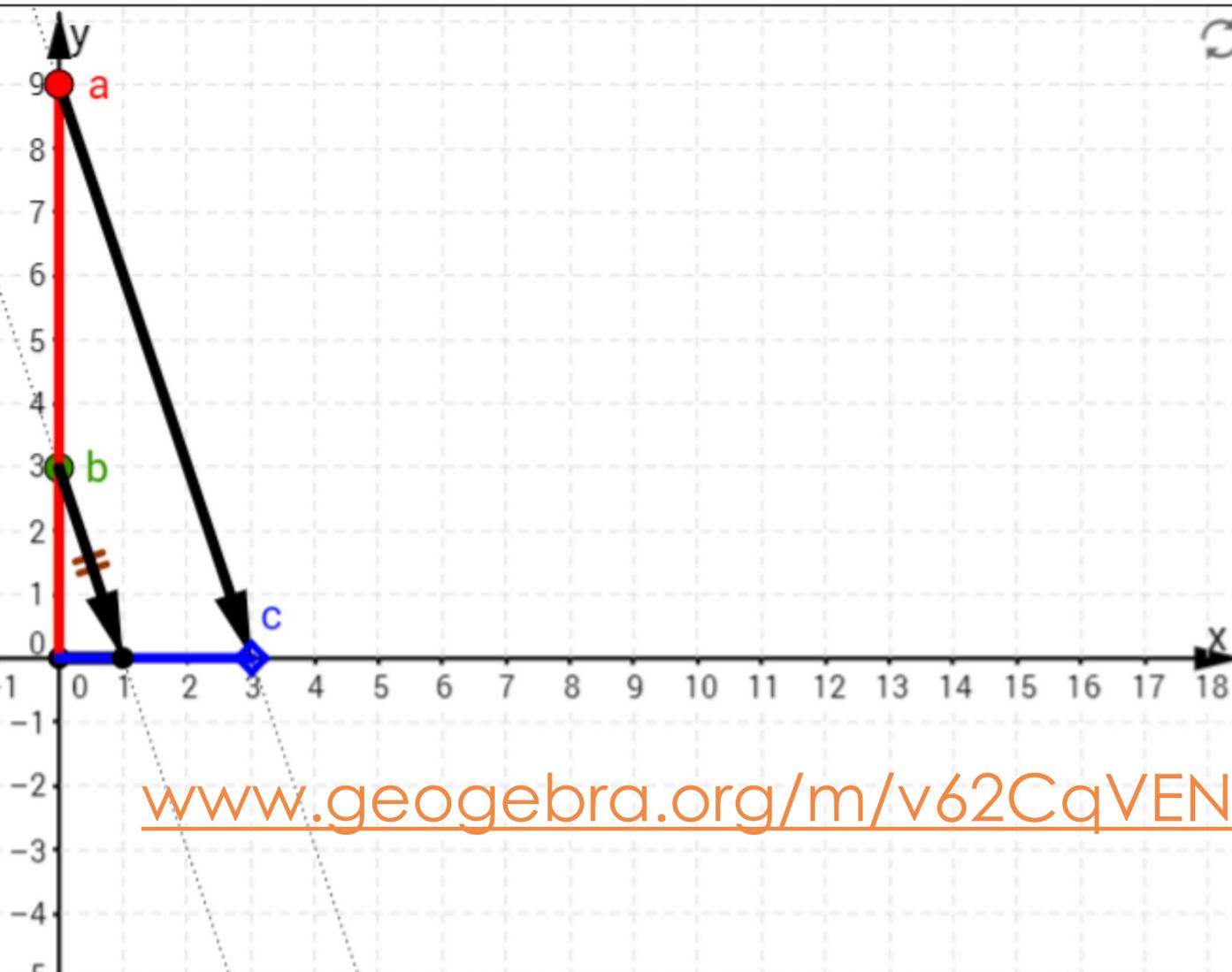
Drag **Divisor**  $\uparrow b \downarrow$

Make **Quotient**  $c$

Click and drag the axes on your screen and zoom in and out with your PC mouse wheel.  
(If you can't, open with the GeoGebra App.)

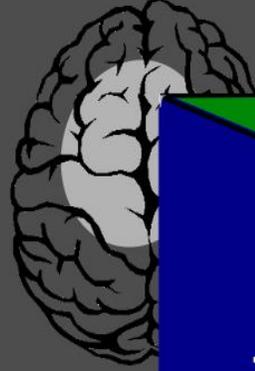
**The Divisor  $b$**  is to the Fixed Unit 1  
as the...

**Dividend  $a$**  is to the **Quotient  $c$**



[www.geogebra.org/m/v62CqVEN](http://www.geogebra.org/m/v62CqVEN)

**THE CHILD'S  
OBSCURED  
MATHS MIND**



Index Laws

Multiplication  
Makes More

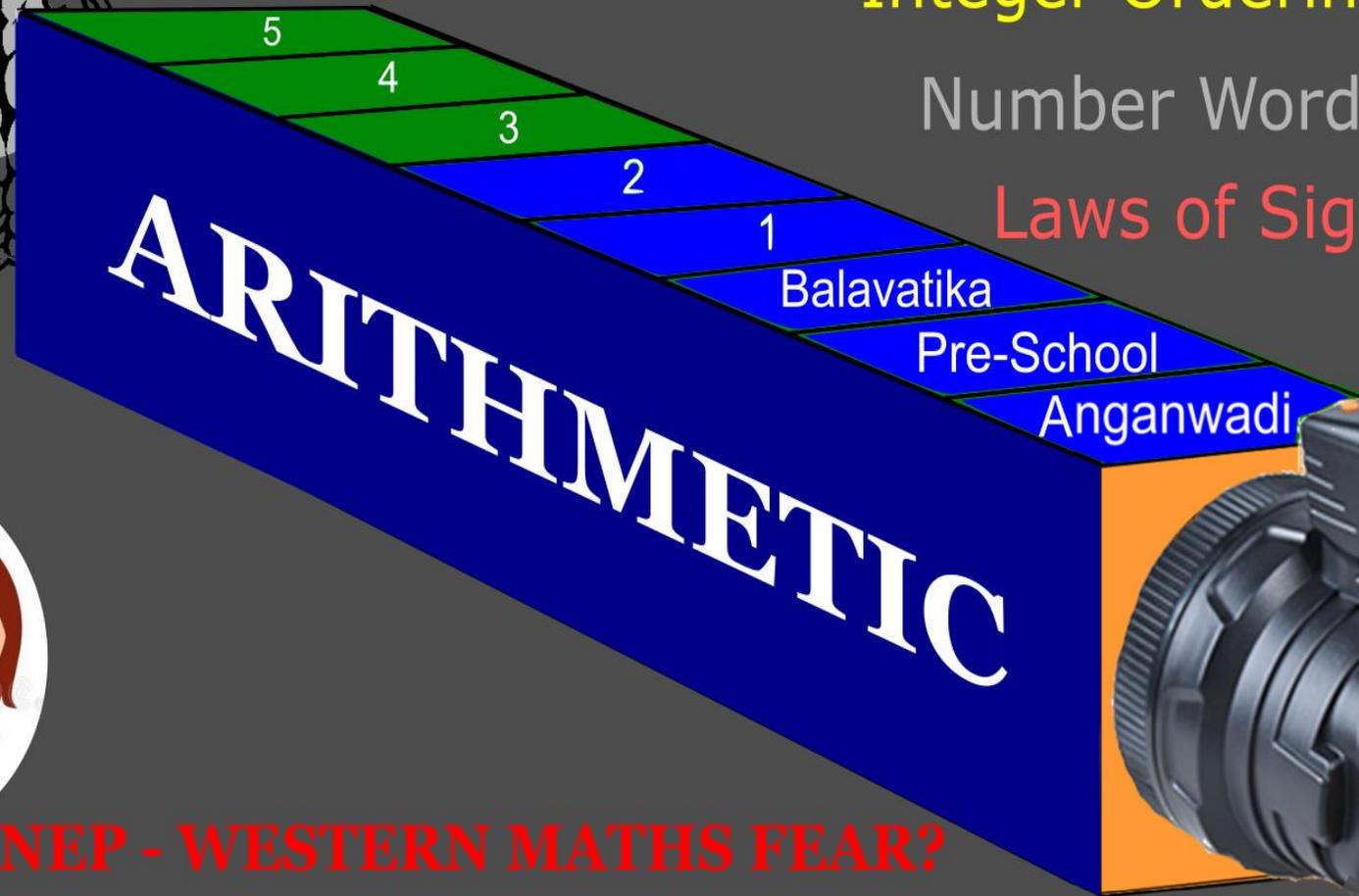
Negative Numbers

Rules not Reason

Integer Ordering

Number Words

Laws of Sign



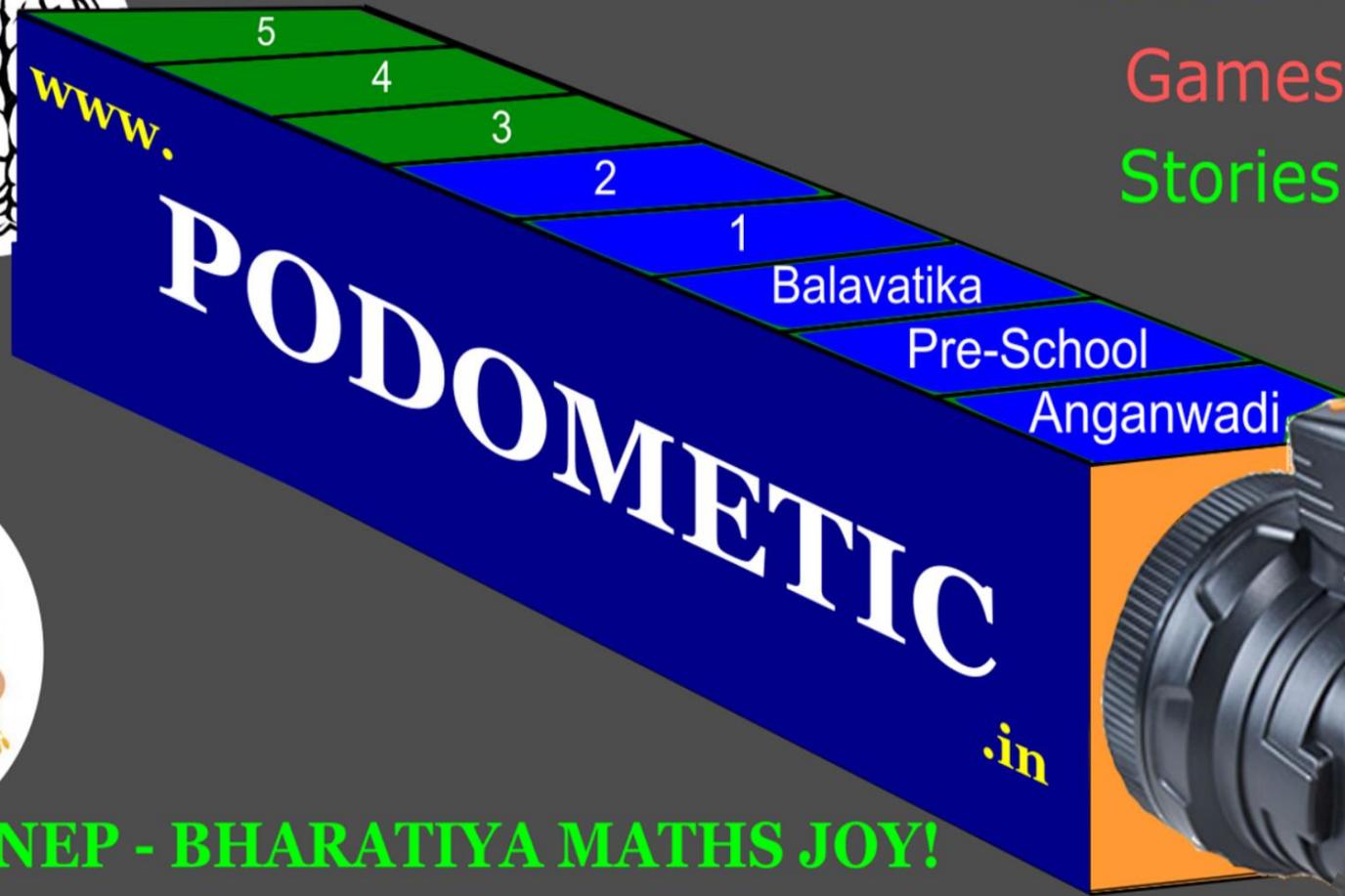
**NEP - WESTERN MATHS FEAR?**



**THE CHILD'S  
ILLUMINATED  
MATHS MIND**



**NEP - BHARATIYA MATHS JOY!**



Common Sense  
Multi-Sensory  
Intuitive  
Games  
Stories

**THANK YOU!**

**Brahmagupta's definition of zero  
failing to be transmitted to Europe  
via the Arabic world**

**Jonathan J. Crabtree [www.podometic.in](http://www.podometic.in)**

**INDIAN SOCIETY FOR HISTORY OF MATHEMATICS**

**DELHI INDIA | 22 DECEMBER 2020**